

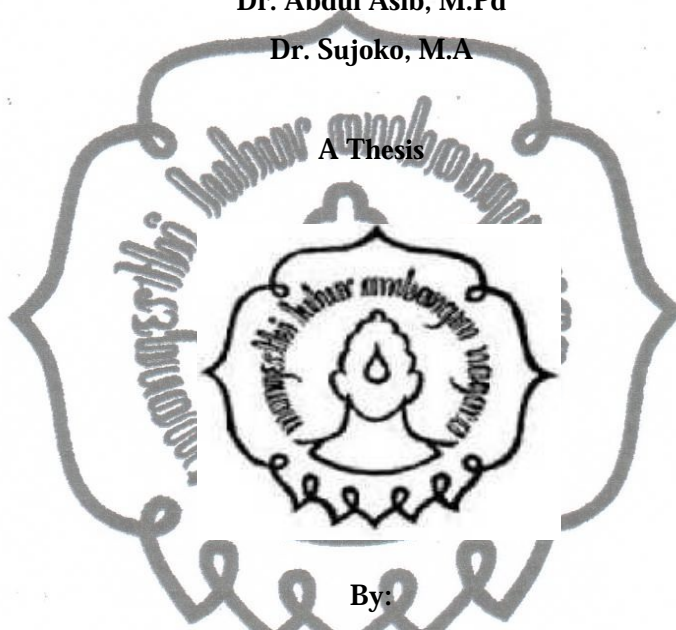
**STUDENTS' LEARNING STRATEGIES AND THEIR
ACCOMPLISHMENT IN SPEAKING CLASS
(A Case Study at SMK PSM 2 Kawedanan, Magetan)**

Supervisor:

Dr. Abdul Asib, M.Pd

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A Thesis



By:

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Submitted as a Partial Fulfilment of the Requirements for the Attainment of the
Graduate Education Degree in English Education

**ENGLISH EDUCATION DEPARTMENT
GRADUATE SCHOOL
FACULTY OF TEACHER TRAINING AND EDUCATION
SEBELAS MARET UNIVERSITY
SURAKARTA
2015**

commit to user

APPROVAL**STUDENTS' LEARNING STRATEGIES AND THEIR
ACCOMPLISHMENT IN SPEAKING CLASS
(A Case Study at SMK PSM 2 Kawedanan)**


Written by:

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This thesis has been approved by the Consultants of English Education
Department of Graduate Program of Teacher Training and Education Faculty of
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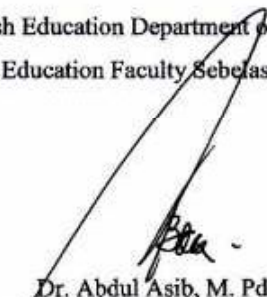

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LEGITIMATION

**Students' Learning Strategies and Their Accomplishment in Speaking Class
(A Case Study at SMK PSM 2 Kawedanan, Magetan)**

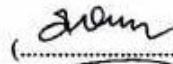
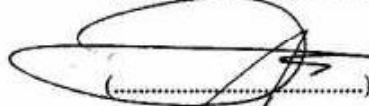
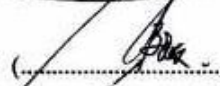
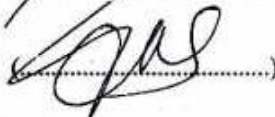
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This thesis has been examined by the Board of Thesis Examiners of English Education Department of Graduate Program of Teacher Training and English Faculty of Sebelas Maret University

on May 5th 2015

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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled "Students' Learning Strategies and Their Accomplishment in Speaking Class (A Case Study at SMK PSM 2 Kawedanan, Magetan)". It is not a plagiarism or made by others. Anything related to other's work is written in quotation, the source of which is listed on the references.

If then this pronouncement proves incorrect, I am ready to accept any academic punishment, including the withdrawal or cancelation of my academic degree.

Surakarta, April 2015

A green 1000 Rupiah stamp from the Indonesian Post Office is shown. The stamp features the Garuda Pancasila emblem and the text "TERPAJANJEL" and "1000 RUPIAH". A handwritten signature in black ink is written over the stamp. The signature is stylized and appears to be "Rohfin Andria Gestanti".

Rohfin Andria Gestanti
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ABSTRACT

Rohfin Andria Gestanti, S891302039. 2015. *Students' Learning Strategies and Their Accomplishment in Speaking Class (A Case Study at SMK PSM 2 Kawedanan, Magetan)*. First Supervisor: Dr. Abdul Asib, M.Pd. Second Supervisor: Dr. Sujoko, M.A. Thesis. Surakarta. English Education Department. Graduate School. Sebelas Maret University.

This research aims to explore (1) the strategies being used by students in speaking; (2) the way students use the learning strategies; and (3) the students' reasons in using the learning strategies.

This research was conducted in a private vocational high school in Kawedanan, Magetan. The subjects of the research were eight students of the eleventh grade. Purposive sampling technique was used as a method in selecting the subjects. A qualitative case study approach was employed and the data were taken through questionnaire, interview, observation, and document analysis. In analyzing the data, the interactive model of data analysis proposed by Miles and Huberman was used.

The finding shows that (1) the students use six strategies from both direct and indirect strategies, yet the students have moderate awareness of using learning strategies. The six strategies are memory, cognitive, compensation, metacognitive, affective, and social strategies. Those six groups of strategies are used in different form of specific strategies and the frequency in using them is also different; (2) there are three ways in using the learning strategies: conscious, effortful, and effective ways; (3) students' reasons in using the learning strategies were concerning the usefulness of the strategies to enhance speaking achievement, overcoming speaking difficulties, controlling learning environment, and enjoyment of the strategies to be applied.

The result of this research implies that students need to be more aware in using learning strategies. It is also important for the students to make better how they should accomplish the strategies and consider more the necessity of using learning strategies when speaking English in class.

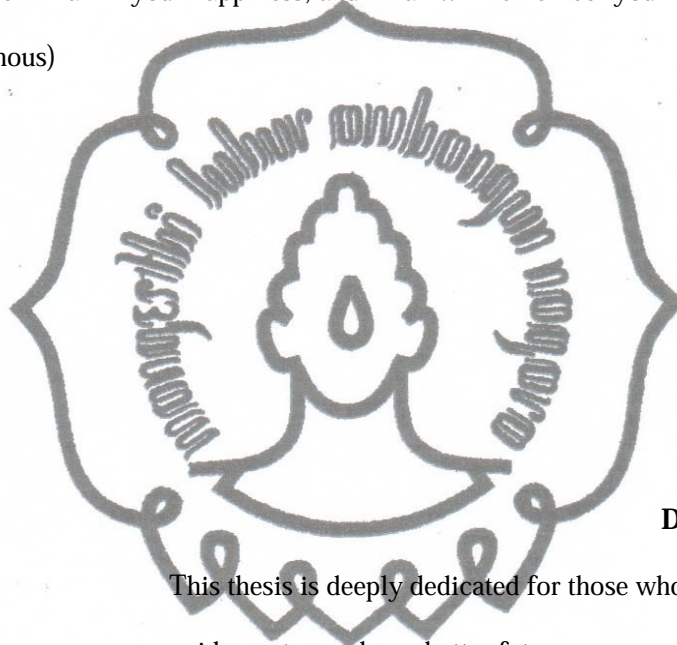
Keywords: *learning strategies, strategies accomplishment, speaking, case study*

MOTTO AND DEDICATION

MOTTO

Remember Allah in your happiness, and Allah will remember you in your pain.

(Anonymous)



DEDICATION

This thesis is deeply dedicated for those who support and guide me to reach my better future:

- ♥ My beloved father and mother – Gimin Efendi and Kamsirah
- ♥ My lovely sister and brother – Rohfin Rosida Fitriana and Ali Suseno – and their little princess – Amanta Ufairroh Edelweis Aliana.

ACKNOWLEDGEMENT

Alhamdulillahirabbil'amin. All praises is given to Allah SWT for the strengths and blessings given to the writer in completing this thesis successfully. As the appreciation of this thesis, the writer also expresses her deepest gratitude for:

1. Dean of Teacher Training and Education Faculty of Sebelas Maret University Surakarta.
2. Director of Graduate Program of Sebelas Maret University Surakarta.
3. Head of the English Education Department of Graduate School of Teacher Training and Education Faculty of Sebelas Maret University Surakarta.
4. Dr. Abdul Asib, M.Pd, the first supervisor.
5. Dr. Sujoko, M.A, the second supervisor.
6. Fuad Mukhariri, S.E, the Headmaster of SMK PSM 2 Kawedanan.
7. Agus Suprianto, S.Pd, the former Headmaster of SMK PSM 2 Kawedanan.
8. Airlina, S.Pd, the English teacher of SMK PSM 2 Kawedanan.
9. The students of XI APK 2 of SMK PSM 2 Kawedanan in the academic year 2014/2015.

The researcher hopes this research provides contribution for quality development of educational practice, especially for teaching classroom speaking.

Surakarta, April 2015

Rohfin Andria Gestanti

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