DESIGNING ENGLISH LEARNING MATERIAL FOR GRADE VII
AT SMP WIDYA MANDALA KEBAKRAMAT

FINAL PROJECT REPORT
Submitted as a Partial Requirement in Obtaining Degree in
the English Diploma Program, Faculty of Letters and Visual Arts
Sebelas Maret University

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APPROVAL OF SUPERVISOR

Approved to be Examined before the Board of Examiners,

English Diploma Program, Faculty of Letters and Visual Arts

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Title : DESIGNING ENGLISH LEARNING MATERIAL FOR GRADE VII AT SMP WIDYA MANDALA KEBAKKRAMAT

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MOTTO

Be strong and courageous, and do the work. Do not be afraid or discouraged, for the LORD God, my God is with you. He will not fail you or forsake you until all the work for the service of the temple of the LORD is finished.

(1 Chronicles 28:20)

Do not let your heart envy sinners, but always be zealous for the fear of the LORD. There is surely a future hope for you, and your hope will not be cut off.

(Proverbs 23:17-18)

I have hidden your word in my heart that I might not sin against you.

(Psalm 119:11)

Do not be anxious about anything, but in everything, by prayer and petition, with thanksgiving, present your request to God. And the peace of God, which transcends all understanding, will guard your hearts and minds in Christ Jesus.

(Philippians 4:5, 6)
DEDICATIONS

I dedicate final project report to:

- My dear LORD, Jesus Christ
- My beloved parents
- My big Family
- All lecturers of English Diploma Program
- My best friends
- All people who always support and guide me
PREFACE

I would like to say thanks to Lord Jesus Christ, who gives me blessing of health, strength, and ability in completing this final project report. This report is written to fulfill the requirement in obtaining degree the English Diploma Program in Faculty of Letters and Visual Arts, Sebelas Maret University.

This final project report describes the designing English learning material for grade VII students at SMP Widya Mandala Kebakkramat, Karanganyar. The discussion aims at describing the important aspects in designing English language learning material and the steps in designing English language learning material. I expect that this final project report can give a guideline to design English learning material.

I realize that this final project report is not perfect. Therefore, I would appreciate and be willing to accept positive advices and criticism.

Surakarta, 8 August 2014

Gayus Meitama

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14. My big family of class B, for their support, care, love, laugh, and kindness.

At last but not least, I would like to say thanks to everyone who cannot be mentioned for helping and supporting me to finish this final project.
ABSTRACT

Gayus Meitama. 2014. Designing English Learning Material for Grade VII Student at SMP Widya Mandala Kebakkramat, Karanganyar. English Diploma Program, Faculty of Letters and Visual Arts, UNS.

This final project report is written based on the apprenticeship program conducted at SMP Widya Mandala Kebakkramat for one month. The objectives of this report are to describe the important aspects in designing English language learning material and to describe the steps in designing English language learning material.

This final project is intended to give a guideline how to design English learning material. There are some important aspects that should be noticed in designing learning material, such as curriculum, syllabus, students’ proficiency, and teachings aids. In designing learning material, curriculum becomes a significant aspect because it is the basic core to develop the learning material. Together with curriculum, syllabus influences the designing of learning material because it gives detail directions to design the goal of designing learning material. Besides, students’ proficiency is also important to be considered in designing learning material because it gives teacher clue what kind of material that would be suitable for each student. And the last, teaching aids is important thing to be considered in designing learning material because it will help the teachers to determine the types of material based on the availability of the teaching aids.

There are three steps in designing learning material such as setting objectives of the topic, allocating the time and preparing for the activities. Setting objectives of the topic is the first step to be considered because the objectives of the lesson should be based on the objectives in the curriculum and the topics in the syllabus. The second step is allocating the time. In this step, the teacher could determine the time for each learning stage. Then, preparing for the activities should be based on the certain objective of the lesson. The activities facilitate the students to reach the objectives of the lesson.
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