TITLE
THE USE OF ROUND TABLE TECHNIQUE TO IMPROVE STUDENTS’ WRITING SKILL

(An Action Research in the Tenth Grade of SMA Negeri Kebakkramat in Academic Year 2013/2014)

NETA ELISABETH PUTRI
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Submitted to the Teacher Training and Education Faculty of Sebelas Maret University to Fulfill One of the Requirements for Obtaining the Undergraduate Degree in English Education

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY
2014
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PROPOSED TITLE

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Thesis

Submitted to Teacher Training and Education Faculty of Sebelas Maret University as a Partial Requirement for Getting the Undergraduate Degree of English Education

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
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2014
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ABSTRACT


The objectives of this research are to describe the teaching and learning process when Round Table technique is used and to find out how Round Table technique is implemented to improve the writing skill of narrative text at the tenth grade students of SMA Negeri Kebakkramat in the academic year 2013/2014.

The method used in this study is action research. The subject of this study are students of class X-7 of SMA Negeri Kebakkramat in academic year 2013/2014. The students’ composition of X-7 is 26 girls and 10 boys students. The action research was conducted in 2 cycles. Each cycle was done in 3 meetings. Every cycle consisted of four stages: planning, acting, observing, and reflecting. The data were collected through observation, interview, diary, and test. The tests were conducted before the action (pre-test) and after each cycle (post-test 1 and post-test 2). The results of the tests were analyzed to find out the students’ improvements on writing after Round Table technique was implemented.

The findings of the research show that there are positive improvements on students’ writing skill. This result is supported by the students’ score which increased significantly. The students’ mean score on pre-test was 56. Meanwhile, the students’ score on post-test 1 was 71 and 82 on post-test 2. By following Round Table procedures, the students learnt the writing stages of composing a text. The students were able to provide adequate detail information, express their ideas using various vocabularies, produce longer text with less grammatical mistakes, and produce interesting plot which suits the goal of the text. When Round Table technique was used, the students were actively involved. Round Table technique as both cooperative and collaborative learning technique also created a learner-centered classroom in which the students participated in the teaching and learning process. In following Round Table procedures, the students took turn to jot down phrases on the storyboard and write sentence in drafting. After that, the students had group discussion in the editing process.

The conclusions of this research are the use of Round Table technique with some adaptations can improve the students’ writing skill, create an active learning and learner-centered classroom in teaching writing in the tenth grade of SMA Negeri Kebakkramat.

Keywords: round table technique, writing skill, action research
ABSTRAK


Tujuan dari penelitian ini adalah untuk mendeskripsikan proses belajar dan mengajar ketika teknik Round Table digunakan dan untuk mengetahui bagaimanakah teknik Round Table diterapkan untuk meningkatkan kemampuan menulis teks narrative pada siswa kelas X SMA Negeri Kebakkramat pada tahun akademik 2013/2014.


Hasil penelitian menunjukkan bahwa terdapat peningkatan pada kemampuan menulis siswa. Hasil ini didukung oleh nilai siswa yang meningkat secara signifikan. Nilai rata-rata siswa pada pre-test adalah 56. Nilai rata-rata siswa pada post-test 1 adalah 71 dan 82 pada post-test 2. Dengan mengikuti prosedur Round Table, siswa belajar tahapan menulis teks. Siswa mampu melengkapi teks dengan informasi rinci, menggunakan kosa kata yang bervariasi, menghasilkan teks yang lebih panjang dengan kesalahan tata bahasa minimal, dan menghasilkan alur cerita yang menarik sesuai dengan tujuan teks. Ketika teknik Round Table digunakan, siswa terlibat secara aktif. Teknik Round Table sebagai teknik pembelajaran kooperatif dan kolaboratif juga menciptakan pembelajaran berbasis siswa dimana siswa berpartisipasi dalam proses belajar mengajar. Dalam mengikuti prosedur Round Table, siswa bergilir menulis frasa pada storyboard dan menulis kalimat pada pembuatan draft. Setelah itu, siswa berdiskusi kelompok dalam proses editing.

Simpulan penelitian ini adalah penggunaan teknik Round Table dengan beberapa adaptasi dapat meningkatkan kemampuan menulis siswa, menciptakan pembelajaran aktif dan pembelajaran berbasis siswa pada pengajaran writing di kelas X SMA Negeri Kebakkramat.

Kata kunci: teknik round table, kemampuan menulis, penelitian tindakan kelas.
MOTTO

❖ Therefore I tell you, all things whatever you pray and ask for, believe that you have received them, and you shall have them.

-Mark 11:24-

❖ Life’s most urgent question is: What are you doing for others?

-Martin Luther King, Jr.-

❖ Champions have the courage to keep turning the pages because they know a better chapter lies ahead.

-Paula White-

❖ Coming together is a beginning. Keeping together is progress. Working together is success.

-Henry Ford-
DEDICATION

This thesis is dedicated to:

My beloved parents, Mr. Suparno and Mrs. Saribah Elisabeth, thanks for your prayers, love, and support for me.

My dearest sister and brother, Sella Permata Sari and Nobel Christnino, thanks for your prayers, love, and cheers.

My beloved grandparents, thanks for your support and prayers.

My loved ones who always motivate me.

All of my dearest friends in English Education Department 2010.

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The writer would like to express her sincerest gratitude to the readers for some critics and suggestions. Hopefully, this thesis will be useful for the readers.

Surakarta, December 2014

The writer

Neta Elisabeth Putri
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