

**CORRELATION BETWEEN CONSCIENTIOUSNESS,
VOCABULARY MASTERY AND READING
ACHIEVEMENT**

**(A Correlational Study on the tenth Grade Students of SMA Negeri 3
Boyolali in the Academic Year 2013/2014)**



A Thesis

Submitted to Teacher Training and Education Faculty
of Sebelas Maret University as a Partial Requirement for
Getting the Undergraduate Degree
In English Education

By

Resa Indri Noor Andhiyanti

K2210068

**TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY
SURAKARTA**

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PRONOUNCEMENT

I would like to certify that the thesis entitled "**Correlation between Conscientiousness, Vocabulary Mastery and Reading Achievement**" A **Correlational Study on the Tenth Grade Students of SMA Negeri 3 Boyolaliin the Academic Year 2013/2014** is really my own work. It is not **plagiarism** or made by others. Everything related to others' works is written in quotation, the sources of which are listed on the Bibliography.

If then this pronouncement prove wrong, I am ready to receive any academic punishment.

Surakarta, January 2015



Resa Indri Noor Andhiyanti
Resa Indri Noor Andhiyanti

ABSTRACT

Resa Indri Noor Andhiyanti. K2210068.A **Correlational Study between Conscientiousness, Vocabulary Mastery and Reading Achievement of on the Tenth Grade Students of SMA Negeri 3 Boyolali in the Academic Year 2013/2014.** English Education Department. Teacher Training and Education. Faculty of SebelasMaretUnviersity. Surakarta 2014.

The objectives of this research are to find out the correlation between (1) conscientiousness and reading achievement; (2) vocabulary mastery and reading achievement; and (3) conscientiousness, vocabulary mastery and reading achievement.

This research used quantitative method, that is, correlational study. The study was carried out in June 2014 at SMA Negeri 3 Boyolali. The population was all the tenth grade students of SMA Negeri 3 Boyolali consisting of nine classes. The sample was 28 students of class X-4 taken by cluster random sampling technique. The instruments in collecting the data were questionnaire to collect the data of conscientiousness and tests to collect the data of vocabulary mastery and reading achievement. The techniques that is used to analyse the data were Single Correlation and Multiple Regression Correlation.

The results of the data analysis shows that in the level of significance $\alpha = 0.05$ (1) there is a positive correlation between conscientiousness and reading achievement ($r_{x1y} = 0.397 > r_t = 0.374$); (2) there is a positive correlation between vocabulary mastery and reading achievement ($r_{x1y} = 0.569 > r_t = 0.374$); (3) there is a positive correlation between conscientiousness and vocabulary mastery toward reading achievement ($R_{y12} = 0.657$ and $F_0 = 9.51 > F_t = 3.39$).

The results of this research also show that conscientiousness and vocabulary mastery are important factors that give contribution to reading achievement. Both conscientiousness and vocabulary mastery have positive contribution to reading achievement that is 43.21%. Thus, conscientiousness and vocabulary mastery should be considered in increasing reading achievement, although the factors are not only variables determining reading achievement.

Keywords: Correlation, Conscientiousness, Vocabulary Mastery, Reading Achievement

THE APPROVAL OF THE CONSULTANTS

This thesis is approved by the consultants to be examined by the Board of Thesis Examiners of the English Department of Teacher Training and Education Faculty, Sebelas Maret University Surakarta.

On :

By :

Approved by:

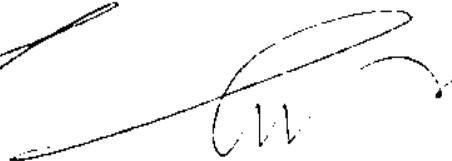
First Consultant



Drs. Muh. Asrori, M.Pd

NIP. 19601015 198702 1 001

Second Consultant



Drs. Gunarso Susilohadi, M.Ed TESOL

NIP. 19540315 198503 1 002

LEGITIMATION OF THESIS EXAMINERS

This thesis has been examined by Board of Thesis Examiners of English Education Department and approved as a partial fulfilment of the requirements for obtaining the Undergraduate Degree of English Education.

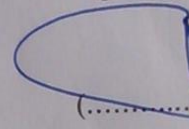
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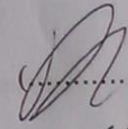
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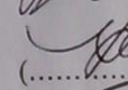
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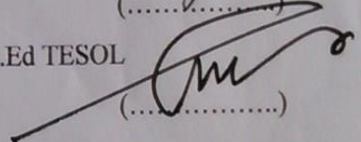
1. Chairman: Teguh Sarosa, S.S., M.Hum
NIP. 19730205 200604 1 001
2. Secretary: Dewi Sri Wahyuni, S.Pd., M.Pd
NIP. 19780818 200312 2 002
3. Examiner I: Drs. Muh. Asrori, M.Pd
NIP. 19601015 198702 1 001
4. Examiner II: Drs. Gunarso Susilohadi, M.Ed TESOL
NIP. 19540315 198503 1 002

Signature


(.....)


(.....)


(.....)


(.....)

Teacher Training and Education Faculty
Sebeleas Maret University of Surakarta

The Dean


Prof. Dr. H. M. Furqon Hidayatullah, M.Pd
DEKAN
NIP. 19600727 198702 1 001

MOTTO

Love the things you don't,
Enjoy the process even if you hate most,
A journey to the thousand miles begins with a single step.

(Ressa Moelyono)

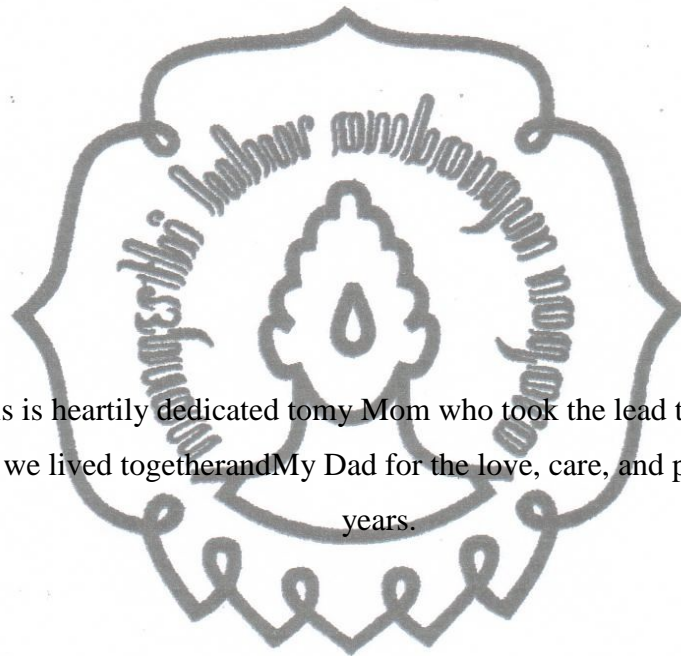


Tell me and I forget,
Teach me and I may remember,
Involve me and I learn.

(Benjamin Franklin)

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DEDICATION



This thesis is heartily dedicated to my Mom who took the lead to heaven for the short time we lived together and My Dad for the love, care, and patience all these years.

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ACKNOWLEDGMENT

First and foremost, all praises are for the Almighty God, Allah SWT, for blessing me and the opportunity to accomplish this thesis. It is obvious that I would never have been able to finish my thesis without several people who in one way or another gave me guidance and support. Therefore, I would to express my sincere gratitude to:

1. The Dean of teacher Training and Education Faculty of Sebelas Maret Surakarta,
2. The Head of the Language and Art Department of Teacher Training and Education Faculty,
3. Teguh Sarosa, S.S., M. Hum as the Head of English Education Department of Teacher Training and Education Faculty,
4. Drs. Muh. Asrori, M. Pd., my first thesis supervisor for his valuable guidance, advice, correction, encouragement and patience to explain me in the process of writing this work,
5. Drs.Gunarso Susilohadi, M.Ed TESOL., as my second thesis supervisor for the critical comments, thoughtful guidance and correction in the process of completing this work,
6. Drs.Suwarno MH., as the Headmaster of SMA Negeri 3 Boyolali for his permission to conduct the research,
7. Sri Purwanto S. Pd as Vice Headmaster in Curriculum for his help from the beginning of carrying out the research,
8. Sunarji, M.Pd, the English Teacher in SMA Negeri 3 Boyolali for his help and guidance during the researching process,
9. Board of English Education Department lecturers for the knowledge during my four yearof study,
10. Miss Fafa and Mbak Shelia for their guidance and references during the process of this work,
11. My beloved sister andmy super-ordinary little-nephew who always annoys me whenever I begin to work with my keyboard,

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12. HIMALAYA Crew. Ipen for the past twelve-year friendship but we had no good start in first year of our friendship (aren't we?), Imi as my technical checker of my thesis (You asked me), Imel who is my roommate for this past 2 years, and Iyen for giving "extraordinary" motivation to me in hurrying this thesis. The pain, tears, happiness, craziness moments we had,
13. Class B English Education Department batch 2010 for the great atmosphere during our classes since first year
14. Big family of English Students Association (ESA) FKIP UNS, especially PHT 2012/2013, Radit, Melina, Hanip, Tice, Mbak Indri, Mia, Penny and Yeni for the share section and the togetherness.
15. Everyone who gave me another super-motivation but I cannot mention one by one
16. Boys like Girls for Holiday song I played many times every day and gave me strength to quickly complete this work. Lionel Richie, Lana Del Rey, Bastille, Sara Bareilles, Maroon 5, Lily Allen and Boyzone are faithfully killing my boredom all the night during the process of this work.

This thesis is far from completeness, any error or imperfection may appear in this. For comments, suggestion, feedbacks are very welcome.

Surakarta, December 2014

Resa Indri Noor Andhiyanti

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