A CONTENT ANALYSIS OF 'WHEN ENGLISH RINGS A BELL'
AN ENGLISH TEXTBOOK FOR JUNIOR HIGH SCHOOL STUDENTS
OF VII BASED ON SCIENTIFIC APPROACH OF 2013 CURRICULUM
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SEBELAS MARET UNIVERSITY
2015
PRONOUNCEMENT

This is my pronouncement that the thesis entitled A CONTENT ANALYSIS OF ‘WHEN ENGLISH RINGS A BELL’ AN ENGLISH TEXTBOOK FOR JUNIOR HIGH SCHOOL STUDENTS OF VII BASED ON SCIENTIFIC APPROACH OF 2013 CURRICULUM is really my own work. There is neither plagiarism nor made by others. Everything related to the others’ words are written as quotation. All resources of this thesis are listed in the bibliography.

If then this pronouncement proves wrong, I am ready to receive my academic punishment.

Surakarta, January 2015

Ulfah Maslahah
A CONTENT ANALYSIS OF ‘WHEN ENGLISH RINGS A BELL’
AN ENGLISH TEXTBOOK FOR JUNIOR HIGH SCHOOL STUDENTS
OF VII BASED ON SCIENTIFIC APPROACH OF 2013 CURRICULUM

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ABSTRACT
The purposes of this research are (1) to analyze whether When English Rings a Bell has applied scientific approach of 2013 Curriculum or not, and (2) to investigate to what extent When English Rings a Bell has applied the scientific approach based on 2013 Curriculum. The subject of the research is an English textbook for junior high school students of VII, When English Rings a Bell (WERB 7S). The research design which is used is descriptive qualitative research. The researcher uses document in the form of textbook of WERB 7S as the data collection. The technique of analyzing data is by using the theory proposed by Elliot and Timulak which comprises: data preparation, delineating and processing meaning units, finding an overall organizing structure for the data, generation of categories, and abstracting the main findings. Analyzed based on the compatibility of scientific approach stages of 2013 Curriculum which comprises of: observing, questioning, experimenting, associating, and communicating, the findings of the research are: Chapter I gains 40 %, Chapter III achieves 80%, Chapter IV gets 40 %, and Chapter IX is 100 %. The conclusion of this research is that WERB 7S has applied the scientific approach. The compatibility of scientific approach in WERB 7Sis 65 %. Therefore, based on the percentage classification proposed by Arikunto (1993), WERB 7S achieves the level ‘Good’.

Key Words: WERB 7S, scientific approach, descriptive qualitative
THE APPROVAL OF THE CONSULTANTS

This thesis has been approved by the consultants to be examined by the Board of Thesis Examiners of Teacher Training and Education Faculty, Sebelas Maret University.

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MOTTO

So verily with every difficulty there is relief. Verily with every difficulty there is relief. (Al-Inshirah 94:5-6)
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I hope and accept gratefully every comment and suggestion. Hopefully, this thesis will be useful for the readers.

Surakarta, January 2015

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<table>
<thead>
<tr>
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<th>Full Form</th>
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<tbody>
<tr>
<td>Act</td>
<td>Activity</td>
</tr>
<tr>
<td>C</td>
<td>Chapter</td>
</tr>
<tr>
<td>D</td>
<td>Domain</td>
</tr>
<tr>
<td>EFL</td>
<td>English as a Foreign Language</td>
</tr>
<tr>
<td>EIL</td>
<td>English as an International Language</td>
</tr>
<tr>
<td>ESL</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>KD</td>
<td>Kompetensi Dasar</td>
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<tr>
<td>KI</td>
<td>Kompetensi Inti</td>
</tr>
<tr>
<td>KTSP</td>
<td>Kurikulum Tingkat Satuan Pendidikan</td>
</tr>
<tr>
<td>MA</td>
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<tr>
<td>RPP</td>
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<td>Stimulus-Response</td>
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<td>UNESCO</td>
<td>United Nations Educational, Scientific and Cultural Organization</td>
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<tr>
<td>WERB 7S</td>
<td>When English Rings a Bell VII for Student</td>
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