A COMPARATIVE STUDY BETWEEN BUZZ GROUPS METHOD 
AND DIRECT INSTRUCTION METHOD IN TEACHING READING 
(An Experimental Study at the 12th Grade of SMA Muhammadiyah 1 Karanganyar in 
the Academic Year of 2014/ 2015) 

Submit to Teacher Training and Education Faculty of Sebelas Maret 
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SURAKARTA 
2015
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Surakarta, January 2015

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ABSTRACT


The aim of this research is to investigate: (1) whether there is a significant difference in reading skill between the students taught by using Buzz Groups Method and the students taught by using Direct Instruction Method; and (2) which group of students has better reading skill, the group taught by using Buzz Groups Method or the group taught by using Direct Instruction Method.

The research method used in this study is an experimental method. This research was conducted at SMA Muhammadiyah 1 Karanganyar in the academic year of 2014/2015. The population in this research is the 12th grade students of SMA Muhammadiyah 1 Karanganyar. The total number of population is 250 students coming from seven classes. The sampling method of the research is cluster random sampling. From the population, two classes were taken randomly as the sample. The samples are class XII IPS I as experimental group which consists of 44 students, and class XII IPS III as the control group which consists of 44 students. The research instrument used to collect the data in this study is test. The data were analyzed by using t-test formula.

The computation of the data shows that: (1) there is a significant difference in reading skill between the students taught by using Buzz Groups Method and the students taught by using Direct Instruction; and (2) the group taught by using Buzz Groups Method has a better reading skill than the group taught by using Direct Instruction Method. In other words, Buzz Groups Method is more effective than Direct Instruction Method to teach reading.
MOTTO

Experience is a valuable thing, we will never know till we have tried.

Barangsiapa memaafkan saat dia mampu membalas, maka Allah akan memberinya maaf pada hari kesulitan

(HR. Alh-Thabrani)
DEDICATION

This thesis is whole-heartedly dedicated to those who support me to keep struggling to get a better future:

- My beloved Mother and Father
- My beloved younger sisters and my beloved younger brother
- All my friends at English Education class SBI’10
- All people that have helped and supported me
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Praise be to Allah SWT who has given His blessing to the writer so that she can complete the thesis as a partial requirement for achieving the undergraduate degree of education in Teacher Training and Education Faculty of Sebelas Maret University.

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The writer realizes that this thesis is still far from being perfect. She hopes and accepts every comment and suggestion. Hopefully, this thesis will be useful for the readers.

Surakarta, January 2015

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