THESIS

“THE CORRELATION BETWEEN READING HABIT, VOCABULARY MASTERY, AND READING SKILLS (A Correlation Research at the Second Grade Students of SMP Negeri 1 Karanganyar in Academic Year of 2012/2013)”

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A THESIS

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ENGLISH EDUCATION DEPARTMENT
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SURAKARTA

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2014
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I would like to certify the thesis entitled "THE CORRELATION BETWEEN READING HABIT, VOCABULARY MASTERY, AND READING SKILLS (A correlation Research at the Second Grade Students of SMP Negeri 1 Karanganyar in Academic Year of 2012/2013)" is really my own work. It is not plagiarism or made by others. Anything that is related to others’ work is written in quotation, the sources of which are listed on the bibliography.

If then, this pronouncement proves wrong. I am ready to receive any academic punishment.

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ABSTRACT


This study is aimed to find out the correlation between: (1) reading habit and reading skills of the second grade students of SMP Negeri 1 Karanganyar in the academic year of 2012/2013; (2) vocabulary mastery and reading skills of the second grade students of SMP Negeri 1 Karanganyar in the academic year of 2012/2013; and (3) reading habit and vocabulary mastery simultaneously and reading skills of the second grade students of SMP Negeri 1 Karanganyar in the academic year of 2012/2013.

The study belongs to a correlation study. The population was all of the second grade students of SMP Negeri 1 Karanganyar in the academic year of 2012/2013. The sample was 24 students that were selected by using cluster random sampling technique. The instruments used to collect the data were tests and questionnaire. The tests were used to collect the data of vocabulary mastery and reading skills, while the questionnaire was used to collect the data of reading habit. The techniques used to analyze the data were Simple and Multiple Linear Regression and Correlation.

The results of the study show that (1) there is a positive correlation between students’ reading habit and students’ reading skill; (2) there is a positive correlation between students’ vocabulary mastery and students’ reading skills; and (3) there is a positive correlation between students’ reading habit and vocabulary mastery simultaneously and students’ reading skills. Furthermore, the results show that 20.1% variance of reading skills is determined by reading habit, while 16.9% variance of which is determined by vocabulary mastery, and 37.3% variance of which is determined by reading habit and vocabulary mastery simultaneously.

With regard to the results of the study, it can be concluded that positive correlation between reading habit and vocabulary mastery and reading skills indicates that both reading habit and vocabulary mastery could support and ultimately give contribution to reading skills. Hence, students’ reading and vocabulary mastery need to be considered in the teaching and learning activities of reading.

Keywords: reading habit, vocabulary mastery, reading skills
MOTTO

“There are only two ways to live your life; one is as though nothing is a miracle, and the other is as though everything is a miracle.” (Albert Einstein)

"To read without reflecting is like eating without digesting." (Edmund Burke)

“If you have big passion, show your enthusiasm to reach that.” (The Writer)
DEDICATION

This thesis is whole-heartedly dedicated to:

- My beloved Father and Mother
- My beloved Sisters
- All of my lovely friends
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This thesis might not be virtually perfect so that the writer truly open to any kind of criticism and suggestion. Hopefully, this thesis will be useful for readers and for those who are interested in the similar study, particularly.

Surakarta, December, 2013

Farro Durrotul Qorri’aина

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TABLE OF CONTENT

TITLE ........................................................................................................................................... i
PRONOUNCEMENT ..................................................................................................................... ii
APPROVAL .................................................................................................................................... iii
LEGALIZATION ............................................................................................................................ iv
ABSTRACT ................................................................................................................................ v
MOTTO ......................................................................................................................................... vi
DEDICATION ............................................................................................................................. vii
ACKNOWLEDGEMENTS ......................................................................................................... viii
TABLE OF CONTENT ............................................................................................................. x
LIST OF FIGURES ................................................................................................................ xiii
LIST OF TABLES ................................................................................................................... xiv
LIST OF APPENDICES ......................................................................................................... xv
CHAPTER I: INTRODUCTION ................................................................................................. 1
  A. Background of the Study ................................................................................................. 1
  B. Problem Identification ................................................................................................. 5
  C. Problem Limitation ....................................................................................................... 5
  D. Formulation of the problem ....................................................................................... 5
  E. Objectives of the Study ............................................................................................... 6
  F. Benefits of the Study ................................................................................................... 6
CHAPTER II: REVIEW OF RELATED LITERATURE .............................................................. 8
  A. The Nature of Reading Skills ...................................................................................... 8
      1. The Definition of Reading ...................................................................................... 8
      2. The Nature of Reading Skills .............................................................................. 9
3. The Components of Reading Skills ........................................ 15
4. The Elements of Reading .................................................... 15
5. Micro & Macro-skills of Reading .......................................... 17
6. The Types of Reading .......................................................... 19
7. The Process of Reading ....................................................... 22
8. The Purposes of Reading ...................................................... 24
9. The Strategies of Reading ................................................... 27
10. The Techniques of Reading ............................................... 30
B. The Nature of Reading Habit .................................................. 32
   1. The Definition of Habit ..................................................... 32
   2. The Definition of Reading Habit ........................................ 33
   3. The Aspect of Reading Habit .............................................. 35
   4. The Indicators of Reading Habit ......................................... 36
   5. The Elements Essential Growth in Reading Habit .................. 38
   6. The Importance of Habit in Reading ................................... 41
   7. Students’ Reading Habit Related to Reading Skills .............. 44
C. The Nature of Vocabulary ..................................................... 45
   1. The Definition of Vocabulary ............................................. 45
   2. The Nature of Vocabulary Mastery ..................................... 46
   3. The Kinds of Vocabulary .................................................. 47
   4. The Aspect of Vocabulary ................................................ 48
   5. The Learning of Vocabulary .............................................. 52
   6. The Importance of Vocabulary in Reading .......................... 52
   7. Students’ Vocabulary Mastery Related to Reading Skills ....... 54

commit to user
D. Rationale .......................................................................................... 55

1. The Correlation between Reading Habit and Reading Skills ............... 55
2. The Correlation between Vocabulary Mastery and Reading Skills ........ 56
3. The Correlation between Reading Habit and Vocabulary Mastery Simultaneously and Reading Skills ............ 57

E. Hypotheses ....................................................................................... 58

CHAPTER III: RESEARCH METHOD .......................................................... 59

A. Place and Time of the Study ............................................................... 59

B. Method of the Study ........................................................................... 59

C. Population, Sample, and Sampling .................................................... 60
   1. Population .................................................................................. 60
   2. Sample ...................................................................................... 61
   3. Sampling .................................................................................. 61

D. Techniques of Collecting the Data ..................................................... 61
   1. The Instruments of Collecting the Data ........................................ 62
   2. Try- out of the Instrument ........................................................ 63

E. The Technique of Analyzing Data ....................................................... 66
   1. Pre-requisite Test ..................................................................... 66
   2. Hypothesis Test ...................................................................... 68

CHAPTER VI: RESULT OF THE STUDY .................................................... 73

A. Description of the Data ...................................................................... 73
   1. The Data of the Students’ Reading Habit .................................... 73
   2. The Data of the Students’ Vocabulary Mastery .......................... 75
   3. The Data of the Students’ Reading Skills ................................. 76
B. Pre-Requisite Test .......................................................... 77
   1. Normality Test ............................................................. 77
   2. Linearity of Regression Test ........................................ 77
   3. Significance of Regression Test ................................. 78
C. Hypothesis testing ......................................................... 80
D. Discussion ................................................................. 83

CHAPTER V: CONCLUSION, IMPLICATION, AND SUGGESTION .... 90

A. Conclusion ................................................................. 90
B. Implication ................................................................. 90
C. Suggestion ................................................................. 91

BIBLIOGRAPHY ............................................................... 94

APPENDICES ................................................................. 99
LIST OF FIGURES

Figure

2.1. Components in the reading process .......................................................... 24
3.1. Aspect of knowing about a word .......................................................... 51
4.1. The Relationship between Dependent and Independent Variables .......... 60
5.1. The Histogram of Student’s Scores on Reading Habit ......................... 74
5.2. The Histogram of the Students’ Scores on Vocabulary Mastery .......... 75
5.3. The Histogram of the Students’ Scores on Reading Skills .................... 76
LIST OF TABLES

Table

3.1. Research Schedule ................................................................. 59

4.1. The Descriptive Statistic of Each Variable ................................. 73

5.1. The Frequency of the Distribution of the Scores of Reading Habit .... 74

5.2. The Frequency of the Distribution of the Students’ Vocabulary Mastery Scores ................................................................. 75

5.3. The Frequency of the Distribution of the Students’ Reading Skill Scores ................................................................. 76
LIST OF APPENDICES

Appendix

1 Blueprint of Reading Habit ................................................................. 99
2 Reading Habit in Questionnaire ........................................................ 100
3 Student’s Worksheet of Reading Habit .............................................. 104
4 Blueprint of Reading Habit ............................................................... 116
5 Reading Habit Questionnaire ............................................................ 117
6 Student’s Worksheet of Reading Habit .............................................. 121
7 Blueprint of Vocabulary Mastery (Try-out) ...................................... 133
8 Vocabulary Mastery (Try-out) ......................................................... 134
9 Key to Vocabulary Mastery (Try-out) ................................................ 137
10 Student’s Worksheet of Vocabulary Mastery (Try-out) ...................... 138
11 Blueprint of Vocabulary Mastery (Test) .......................................... 147
12 Vocabulary Mastery (Test) ............................................................... 148
13 Key to Vocabulary Mastery (Test) .................................................... 151
14 Student’s Worksheet of Vocabulary Mastery (Test) ......................... 152
15 Blueprint of Reading Skills (Try-out) ................................................ 161
16 Reading Skills (Try-out) ................................................................. 162
17 Key to Reading Skills (Try-out) ......................................................... 173
18 Student’s Worksheet of Reading Skills (Try-out) .............................. 174
19 Blueprint of Reading Skills (Test) ..................................................... 177
20 Reading Skills (Test) ......................................................................... 178
21 Key to Reading Skills (Test) ............................................................. 189
22 Student’s Worksheet of Reading Skills (Test) .................................. 190
23 List of Students Joining Try-out ....................................................... 193
24 List of Students Joining Test ............................................................ 194
25 Validity Computation of Reading Habit .......................................... 195
26 Reliability of Reading habit ............................................................ 203
27 Validity Computation of Vocabulary Mastery .................................. 204
28 Reliability of Vocabulary Mastery ....................................................... 210
29 Validity Computation of Reading Skills .............................................. 211
30 Reliability of Reading Skills ............................................................. 219
31 Score of the Result of Students’ Test .................................................. 220
32 a. Data Description for Reading Habit ............................................. 221
   b. Data Description for Vocabulary Mastery .................................... 222
   c. Data Description for Reading Skills ............................................. 223
33 a. Normality Test of Reading Habit .................................................. 224
   b. Normality Test of Vocabulary Mastery ....................................... 226
   c. Normality Test of Reading Skills ................................................ 227
34 a. The Computation of Linear Regression between Reading Habit and Reading Skills ............................................................... 228
   b. The Computation of Linear Regression between Vocabulary Mastery and Reading Skills ............................................................. 231
   c. The Computation of Multiple Linear Regressions between Reading Habit, Vocabulary Mastery simultaneously and Reading Skills ..................................................................................................... 234
35 r Product Moment Table ................................................................... 237
36 t Distribution Table ........................................................................... 238
37 F Distribution Table ........................................................................... 239