TEACHING WRITING TO THE FOURTH GRADE IN SD AL ISLAM 3 GEBANG, SURAKARTA

FINAL PROJECT REPORT

Submitted as a Partial Requirement in Obtaining in the English Diploma Program, Faculty of Letters and Fine Arts, Sebelas Maret University

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ENGLISH DIPLOMA PROGRAM
FACULTY OF LETTERS AND FINE ARTS
SEBELAS MARET UNIVERSITY
SURAKARTA
2014
APPROVAL OF CONSULTANT

Approved to be examined before the Board of Examiners,
English Diploma Program, Faculty of Letters and Fine Arts
Sebelas Maret University

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TEACHING WRITING TO THE FOURTH GRADE IN SD AL ISLAM 3
GEBANG, SURAKARTA

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IN SD AL ISLAM 3 GEBANG, SURAKARTA

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MOTTO

EVERYTHING COMES FROM EYES BUT THE WISE DECISION COMES FROM INNER SELF.

EFFORT IS DONE NOT ONLY ONCE OR TWICE BUT ALSO MANY TIMES IF YOU WANT TO BE SUCCESSFUL PERSON IN THE WORLD AND HEREAFTER, AMIN.

(BY THE WRITER)
DEDICATION

I present my final project report to:

- My God, Allah SWT
- My beloved parents, Bapak and Ibu
- My beloved brothers
- My big family
- All the lecturers and staffs of English Diploma Program
- SD Al Islam 3 Gebang, Surakarta
- All my friends in English Diploma Program 2010, especially Class C
- My late special friend
PREFACE

All of the praise is only for Allah SWT, because of Him finally the writer has been able to finish writing this final project report entitled “Teaching Writing To The Fourth Grade In SD Al Islam 3 Gebang, Surakarta”. It was made as a partial requirement in obtaining degree in English Diploma Program, Faculty of Letters and Fine Arts, Sebelas Maret University.

This report discusses the teaching writing to the fourth grade in SD Al Islam 3 Gebang, Surakarta. The writer took writing as the focus because writing is an important part of English that should be mastered by the students. This report contains information about the job training activities, the problems faced by the teacher and the students, and the solutions of each problem.

The writer would like to express a great thanks to everyone who has given affection, support, motivation and help during the process of writing this final project report. A great thank is also expressed to Karunia Purna K.S.S.,M.Si., as my supervisor who gives guidance so the writer can finish the report fluently.

The writer realized that this final project report is still imperfect. Therefore, all suggestion and criticism are kindly accepted for the improvement of this project. The writer hopes that this report will be useful and has some contributions for all readers.

Surakarta, 2014

Rachmi Aridha Puspantini
ACKNOWLEDGEMENTS

First of all, I would like to thank to ALLAH SWT because of His blessings, I can finish this final project report. I realize that this report can be finished due to many people’s support. Therefore, I would like to express my gratitude to those who have supported me during accomplishing this report.

1. **Drs. Riyadi Santosa, M.Ed, Ph.D.**, as the Dean of Faculty of Letters and Fine Arts, Sebelas Maret University, who gives me permission to write this final project report.

2. **Yusuf Kurniawan, SS, MA.**, as the Head of English Diploma Program. Thank you for your time and advice during my study in English Diploma Program.

3. **Karunia Purna K.S.S.,M.Si.**, as my supervisor and academic supervisor. Thank you for helping, guiding, and advising me in this final project report.

4. **Sugiman, S.Ag.,** as the Headmaster of SD Al Islam 3 Gebang, Surakarta. Thank you for the permission and the opportunity to have my job training.

5. **Yusuf Nuryanto, S.Pd.,** the English teacher of SD Al Islam 3 Gebang, Surakarta, thank you for advising and guiding me during the job training.

6. **All the Lecturers** of English Diploma Program. Thank you for your time and your patience to teach and give me valuable knowledge.

7. **All the Administration Staffs** of English Diploma Program. Especially *Mbak* Heni, *Mbak* Devi and *Mbak* Susi thanks for your assistance during my study.

*commit to user*
8. **All the Teachers and staffs** of SD Al Islam 3 Gebang, Surakarta. Thanks for the kindness.

9. **Students of SD Al Islam 3 Gebang, Surakarta.** Especially 4A I miss you all and thank you for all of gifts from you. I will always keep it.

10. **My beloved parents**, Bapak and Ibu. You are the greatest and beautiful blessing He gives to me. Thank you for your endless love and care. I will always try to do the best for you, I love you so much.

11. **My beloved brothers**, Diar (*si endut ngangenin*) and Adri (*si jail*) thanks for your support and prayer finally I can finish my final project report. You are the best that I’ve ever had.

12. **My big family**, Bude Hap, thank you for all of your wise advices and facilities given to me. I am sorry for all my mistakes that I’ve ever made you angry or sad. My beautiful cousin Ayu, thank you so much for everything. Sorry I’ve ever made you bad mood. You are my twin hahahahahaha…

13. **Mbah Kung and Mbah Uti**, thank you for your prayer every time given to me.

14. **My best friends**, Uni, Sri, Wiji, Agung, Reiza, Nana. Thanks for being my partner and my friend all time. Thanks also for always giving me support. I have so many unforgettable moments with you girls. I will miss you so much.


17. **My late special friend,** thank you so much for the advice, support and help in finishing this final project report and thank you for all your love to me. You will always rest in peace in heaven.

18. **All of people,** who cannot mention one by one, thank you for your support and help.

Surakarta, 2014

Rachmi Aridha Puspantini
ABSTRACT


This final project report was written based on the job training done by the writer as an English teacher in SD Al Islam 3 Gebang, Surakarta. The purposes were to describe the process of teaching writing and to find out the problems and solutions faced by the teacher and the students during the process of teaching writing.

During the job training, the writer took some activities such as observation in the class and teaching the English lesson. In the class observation, the writer observed the condition of the class included the students’ condition. In the teaching writing process, the writer used some procedures in order to make the teaching writing process run well. The procedures of teaching writing process covered greeting, warming up, explanation the material, exercises, assessment, ending the lesson and test.

There were some problems faced both by the students and the teacher. The problems of the students were writing English, having low motivation and the influence of mother tongue (Bahasa Indonesia). To solve these problems, the writer gave more attention to the students who did not check the answer in doing the exercise, gave encouragement by explaining the important of English for the future, and gave practice a lot as well. Meanwhile, the problems of the teacher were big class and handling the students. To overcome these problems, the writer explained the material by using loud voice and moving around, and gave the students interesting explanation.
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