

A THESIS

**Using Situational Pictures to Enhance
Speed Reading for Reading Comprehension
(A Classroom Action Research to the Students of
ELTI Gramedia Surakarta)**



by:

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2014

PRONOUNCEMENT

I would like to certify that the thesis entitled “Using Situational Pictures to Enhance Speed Reading for Reading Comprehension (A Classroom Action Research Conducted to the Students of ELTI Gramedia Surakarta)” is really my own work. It is not plagiarism or made by others. Everything related to others’ work has been mentioned on the bibliography.

If this pronouncement proves incorrect, I am ready to receive any academic punishment.

Surakarta, December 2014


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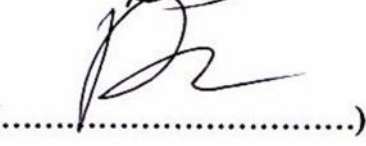
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ABSTRACT

Andrania Yusti Maharani. K2208025. **Using Situational Pictures to Enhance Speed Reading for Reading Comprehension (A Classroom Action Research Conducted to the Students of ELTI Gramedia Surakarta)**. Consultant I: Dr. Sujoko, M.A. Consultant II: Dewi Sri Wahyuni, S.Pd., M.Pd. Faculty of Teacher Training and Education. Sebelas Maret University. Surakarta.

The objectives of this research are (1) to identify whether and to what extent situational pictures enhance speed reading for reading comprehension, and (2) to find out what happens when situational pictures are applied in reading class.

This research was a classroom action research conducted in two cycles to the students of Level Kids 2 Group 3 Term 12.08 at ELTI Gramedia Surakarta from August to September 2012. Data were collected through observation, field notes, interview, documents and tests of speed reading and reading comprehension (pre-test and post-test). The qualitative data were analysed through data reduction, data display and conclusion drawing and verification. The quantitative data were analysed through descriptive statistic, finding the mean score of the tests.

The research findings show that: (1) the reading speed and the reading comprehension increased. Speed reading improved from 58 to 168 words per minute and the improvement in reading comprehension included abilities in finding: a. the communicative purpose of the text; b. main idea; c. implicit information and d. explicit information. In addition, the final result of the reading comprehension tests showed that students' scores were improving in the mean score; from 36.92 (pre-test) to 86.15 (post-test). It was higher than score's minimum standard to pass, which was 60. (2) there was the improvement of classroom situation, which included: a. time spent for reading a text; b. motivation and c. willingness. In conclusion, the use of situational pictures is able to increase the students' reading speed which improved their reading comprehension and the classroom situation of the reading class.

Key words: situational pictures, speed reading, reading comprehension, classroom action research.

ABSTRAK

Andrania Yusti Maharani. K2208025. **Using Situational Pictures to Enhance Speed Reading for Reading Comprehension (A Classroom Action Research Conducted to the Students of ELTI Gramedia Surakarta)**. Pembimbing I: Dr. Sujoko, M.A. Pembimbing II: Dewi Sri Wahyuni, S.Pd., M.Pd. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Sebelas Maret. Surakarta.

Tujuan dari penelitian ini adalah untuk mengetahui apakah gambar situasional mampu meningkatkan kemampuan membaca dengan cepat dengan tujuan akhir untuk meningkatkan pemahaman siswa dalam membaca dan apa kegunaannya lebih lanjut. Penelitian ini juga bertujuan untuk menggambarkan situasi kelas saat gambar situasional diterapkan dalam kelas membaca.

Penelitian ini merupakan penelitian tindakan kelas yang diselenggarakan dalam dua tahap terhadap siswa ELTI Gramedia Surakarta level Kids 2 kelompok 3 waktu ajaran 12.08 pada bulan Agustus hingga September 2012. Data dikumpulkan lewat observasi, catatan di lapangan, wawancara, dokumen terkait dan tes membaca cepat dan pemahaman bacaan (*pre-test* dan *post-test*). Data kualitatif dianalisis lewat reduksi data, penampilan data, penarikan kesimpulan dan verifikasi. Kuantitatif data dianalisis melalui deskripsi statistik, menentukan nilai rata-rata tes.

Riset ini menunjukkan bahwa: (1) kecepatan membaca dan pemahaman bacaan siswa mengalami peningkatan. Kecepatan membaca meningkat dari 58 menjadi 168 kata per menit, dan peningkatan pemahaman bacaan meliputi kemampuan dalam menentukan: a. tujuan komunikatif suatu teks; b. ide pokok; c. informasi tersirat dan d. informasi tersurat. Selain itu, nilai rata-rata tes pemahaman bacaan siswa meningkat, dari 36.92 (*pre-test*) menjadi 86.15 (*post-test*). Hasil akhir menunjukkan bahwa nilai rata-rata siswa lebih tinggi dari standar nilai minimum, yaitu enam puluh. (2) Terdapat peningkatan situasi kelas, yang meliputi: a. waktu yang dibutuhkan untuk membaca teks; b. motivasi dan c. kemauan. Penelitian ini membuktikan bahwa gambar situasional mampu meningkatkan kecepatan membaca siswa yang turut meningkatkan pemahaman bacaan dan situasi kelas saat pelajaran membaca berlangsung.

Kata kunci: gambar situasional, membaca cepat, pemahaman bacaan, penelitian tindakan kelas.

MOTTO

“All it takes is faith and trust.”

(Peter Pan)

DEDICATION

This thesis is proudly dedicated to:

Papi, wherever you are, I know you're watching me

Mami, I've learned so many things from you

Mbak Duma and Mas Aldy, you rock!

Elvira Cassandra Mahaputri Wardani, I love you

Lettu. Lek. Bobby Arisandy Nugraha

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Surakarta, December 2014

Andrania Yusti Maharani

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