CORRELATION BETWEEN STUDENT'S CREATIVITY, COHESIVE DEVICES MASTERY, AND WRITING SKILL

(A Correlational Study to the First Semester Students of English Education Department of Teacher Training and Education Faculty of Sebelas Maret University in the Academic Year of 2014/2015)

THESIS

Written to Fulfill the Requirements for Undergraduate Education Degree of English Language Teaching

Intan Choerun Nisa
K2210042

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY
2014
PRONOUNCEMENT

I would like to certify that the thesis entitled “CORRELATION BETWEEN STUDENT’S CREATIVITY, COHESIVE DEVICES MASTERY, AND WRITING SKILL (A Correlational Study Conducted on the First Semester Students of English Education Department of Teacher Training and Education Faculty of Sebelas Maret University in the Academic Year of 2014/2015) is really my own work. It is not plagiarism or made by others. Everything related to other’s works is written in quotation, the sources of which are listed on the bibliography.

If then, this pronouncement proves wrong; I am ready to receive any academic punishment.

Surakarta, 2014

Intan Choerun Nisa
CORRELATION BETWEEN STUDENT'S CREATIVITY, COHESIVE DEVICES MASTERY, AND WRITING SKILL

(A Correlational Study to the First Semester Students of English Education Department of Teacher Training and Education Faculty of Sebelas Maret University in the Academic Year of 2014/2015)

THESIS

Written to Fulfill the Requirements for Undergraduate Education Degree of English Language Teaching

Intan Choerun Nisa
K2210042

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY
2014
THE APPROVAL OF THE CONSULTANTS

This thesis has been approved by the consultants to be examined by the Board of Thesis Examiners of English Education Department of Teacher Training and Education Faculty of Sebelas Maret University Surakarta

On : 
By : 

Approved by:

First Consultant
Dr. Abdul Asib M.Pd
NIP. 195203071980031005

Second Consultant
Dr. Ngadiso, M.Pd
NIP. 196212311988031009
APPROVAL OF THE THESIS EXAMINERS

This thesis has been examined by the Board of Thesis Examiners of the English Department of Teacher Training and Education Faculty of Sebelas Maret University Surakarta and approved as the fulfillment of the requirements for obtaining the Undergraduate Degree of English Education.

Day:

Date:

Board of Thesis Examiners

   NIP 19730205 200604 1 001
2. Secretary: Hefy Sulistyawati, S.S., M.Pd.
   NIP 19781208 200112 2 002
3. Examiner 1: Dr. Abdul Asib, M.Pd
   NIP 19520307 198003 1 005
4. Examiner 2: Dr. Ngadiso, M.Pd
   NIP 19621231 198803 1 009

Teacher Training and Education Faculty
Sebelas Maret University Surakarta

The Dean,

Prof. Dr. H. Muhammad Furqon Hidayatullah, M. Pd.
NIP. 19600727 198702 1 001
MOTTO

“Be satisfied with what Allah has apportioned for you and you will be the richest of people”.

(Hadist narrated by Ahmad & Al-Tirmidhi)

“Control ourselves in every problem we face”

(Anonym)
DEDICATION

With love, I dedicate this thesis to:
My Mother and Father that always love me

My sisters and brothers that always accept me
  My nephew and niece

My man for his support

My friends in EED ’10
ABSTRACT


The objectives of this study is to find out the correlation between (1) creativity and writing skill; (2) cohesive devices mastery and writing skill; and 3) creativity and cohesive devices mastery simultaneously and writing skill.

This study used correlational method with quantitative approach. The population was all of the first semester students of English Education of Teacher Training and Education Faculty of Sebelas Maret University 2014/2015. The sample of this study was one class consisting 28 students. The sample was taken by using cluster random sampling. In collecting data, the writer used tests: cohesive devices mastery test, creativity test, and writing test. The techniques which were used for analyzing the data were Simple and Multiple Linear Regression and Correlation.

The results of analyzing data show that (1) there is a positive correlation between creativity and writing skill (r_{x,y} = 0.80179); (2) there is a positive correlation between cohesive devices mastery and writing skill (r_{x,y} =0.856); and (3) there is a positive correlation between creativity and cohesive devices mastery simultaneously and writing skill (R= 0.88201).

The findings imply that creativity and cohesive device mastery have contribution to students’ writing skill. Creativity and cohesive devices mastery are aspects that support writing skill. Students having higher creativity or cohesive devices mastery have better writing skill than those having lower. Therefore, creativity and cohesive devices mastery should be considered and utilized in teaching-learning process of writing skill.

Keywords: creativity, cohesive devices mastery, writing skill
ACKNOWLEDGMENT

Alhamdulillahirabbil’alamin, all praises just be for Allah Ta’ala, the Merciful Lord for His blessing, helping and giving the researcher mercy, guidance, health, and everything during working and finishing this thesis. The researcher is also completely grateful to everyone for help and support so that this thesis can be realized. Hence, she would like to express her deepest gratitude and appreciation to the following:

1. The Dean of Teacher Training and Education Faculty.
2. Teguh Sarosa, S.S.,M. Hum., the Head of the English Department of Teacher Training and Education Faculty who has allowed the writer to carry out the research.
3. Dr. Abdul Asib, M.Pd, as the first consultant, for his time, patience, help, kindness, and suggestions during the completion of this thesis.
4. Dr. Ngadiso, M.Pd, as the second consultant, for his time, patience, help, kindness, guidance, and suggestions during the completion of this thesis.
5. Her beloved parents, Bapak Slamet and Ibu Khulsiatut, for their endless love, night and day prayers, and sincere encouragement and help.
6. Her beloved brothers, sisters, relatives, and aa Faqih for their love and support.
7. Her friends in her boarding house such as Mega, Lela, Ulfa, and her friends in EED 2010 such as Via, Evi, Ika, Haniva, and many others for their lively friendship and togetherness and sincere help.

The researcher accepts gratefully every comment and suggestion because nothing is perfect except Allah SWT and neither is this thesis. However, the researcher hopes that this thesis will be useful to the improvement of English teaching and learning.

Surakarta, December 2014

Intan Ch. N
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLE</td>
<td>i</td>
</tr>
<tr>
<td>PRONOUNCEMENT</td>
<td>ii</td>
</tr>
<tr>
<td>TITLE</td>
<td>iii</td>
</tr>
<tr>
<td>APPROVAL OF THE CONSULTANTS</td>
<td>iv</td>
</tr>
<tr>
<td>APPROVAL OF THE THESIS EXAMINERS</td>
<td>v</td>
</tr>
<tr>
<td>MOTTO</td>
<td>vi</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>vii</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>viii</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>ix</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>x</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>xiii</td>
</tr>
<tr>
<td>LIST OF FIGURES</td>
<td>xiv</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>xv</td>
</tr>
</tbody>
</table>

## CHAPTER I  INTRODUCTION

A. Background of the Study .................................. 1
B. Problem Identification .................................... 3
C. Problem Limitation ........................................ 4
D. Problem Formulation ....................................... 4
E. The Objective of the Study ................................ 4
F. The Benefit of the Study .................................. 5

## CHAPTER II  REVIEW OF RELATED THEORIES

A. Writing ................................................... 6
   1. The Nature of Writing ................................ 6
   2. Aspects of Writing ................................... 7
   3. Process of Writing ................................... 10
   4. Good writing ........................................ 11
B. Creativity ................................................ 12
   1. Meaning of Creativity ................................ 12
   2. Aspects of Creativity ................................ 15
   3. Characteristic of Creative Person .................. 15
   4. Measuring Verbal Creativity ......................... 16
C. Cohesive Devices .......................................... 18
   1. The Nature of Cohesion ............................... 18
# LIST OF TABLES

<table>
<thead>
<tr>
<th>Table</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Table 2.1</td>
<td>The Personal Reference</td>
<td>22</td>
</tr>
<tr>
<td>Table 2.2</td>
<td>Demonstrative Reference</td>
<td>22</td>
</tr>
<tr>
<td>Table 2.3</td>
<td>Conjunction</td>
<td>25</td>
</tr>
<tr>
<td>Table 3.1</td>
<td>Research Schedule</td>
<td>34</td>
</tr>
<tr>
<td>Table 4.1</td>
<td>The Frequency Distribution of the Score of Creativity Test</td>
<td>50</td>
</tr>
<tr>
<td>Table 4.2</td>
<td>The Frequency Distribution of the Score of Cohesive Devices Mastery</td>
<td>51</td>
</tr>
<tr>
<td>Table 4.3</td>
<td>The Frequency Distribution of the Score of Writing Skill</td>
<td>52</td>
</tr>
<tr>
<td>Table 4.4</td>
<td>The Result of the Normality Test</td>
<td>54</td>
</tr>
</tbody>
</table>
## LIST OF FIGURES

<table>
<thead>
<tr>
<th>Figure</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Figure 3.1</td>
<td>Diagram of the Relationship of the Variables</td>
<td>36</td>
</tr>
<tr>
<td>Figure 4.1</td>
<td>The Histogram and Polygon of Creativity Score</td>
<td>51</td>
</tr>
<tr>
<td>Figure 4.2</td>
<td>The Histogram and Polygon of Cohesive Devices</td>
<td>52</td>
</tr>
<tr>
<td></td>
<td>Mastery Score</td>
<td></td>
</tr>
<tr>
<td>Figure 4.3</td>
<td>The Histogram of Writing Score</td>
<td>53</td>
</tr>
</tbody>
</table>
LIST OF APPENDICES

Appendix 1  The List of Students Code Joining Try-Out .......................... 71
Appendix 2  The List of Students Code Joining Test ................................. 72
Appendix 3  Blue Print of Writing Test .................................................. 73
Appendix 4  Syllabus of Writing 1 .............................................................. 74
Appendix 5  Instrument of Writing Test .................................................... 76
Appendix 6  Readability of Writing Test .................................................... 77
Appendix 7  Analytic Scale for Writing Test ............................................. 78
Appendix 8  Answer Sheet of Student’s Writing Test ................................ 81
Appendix 9  Blue Print of Verbal Creativity Test ...................................... 83
Appendix 10 Instrument of Verbal Creativity Test .................................... 84
Appendix 11 Readability of Verbal Creativity Test .................................... 86
Appendix 12 Students Worksheet of Creativity Test .................................. 87
Appendix 13 Blue Print of Cohesive Devices Mastery Test (Try Out) .......... 89
Appendix 14 Instrument of Cohesive Devices Mastery Test (Try Out) ........ 90
Appendix 15 Answer Key of Cohesive Devices Mastery Test (Try Out) ...... 93
Appendix 16 Students Worksheet of Cohesive Devices Mastery Test (Try Out) 94
Appendix 17 Item Analysis of Cohesive Devices Mastery Test (Try Out) ..... 95
Appendix 18 Validity and Reliability of Cohesive Devices Mastery Test
(Try Out) .......................................................................................... 100
Appendix 19 Blue Print of Cohesive Devices Mastery Test (Take the Data) ... 101
Appendix 20 Instrument of Cohesive Devices Mastery Test (Take the Data) .. 102
Appendix 21 Answer Key of Cohesive Devices Mastery Test (Take the Data) 104
Appendix 22 Students Worksheet of Cohesive Devices Mastery Test
(Take the Data) .............................................................................. 105
Appendix 23 Validity and Reliability of Cohesive Devices Mastery Test
(Take the Data) .............................................................................. 106
Appendix 24 The Statistic Calculation of Each Test .................................................. 109
Appendix 25 The Main Data of Students’ Writing Skill (Y), Creativity Test (X₁) and Cohesive Devices Mastery Test (X₂) .................. 110
Appendix 26 The Data Description of Creativity Test Result .................................. 111
Appendix 27 The Data Description of Cohesive Devices Mastery Test Result.. 113
Appendix 28 The Data Description of Writing Test Result ................................. 115
Appendix 29 The Computation of Normality Test of Creativity Test (X₁) .... 117
Appendix 30 The Computation of Normality Test of Cohesive Devices Mastery Test (X₂) .............................................................. 119
Appendix 31 The Computation of Normality Test of Writing Ability (Y) ....... 121
Appendix 32 The Main Data of YX₁ ..................................................................... 123
Appendix 33 The Computation of Significance and Linearity of Regression of Writing Ability (Y) and Creativity (X₁) .................. 124
Appendix 34 The Main Data of YX₂ ..................................................................... 126
Appendix 35 The Computation of Significance and Linearity of Regression of Writing Ability (Y) and Cohesive Devices Mastery (X₂) ........ 127
Appendix 36 The Computation of Multiple Regression ................................. 130
Appendix 37 The Computation of Correlation Coefficient between Creativity(X₁) and Writing Skill (Y) .......................... 132
Appendix 38 The Computation of Correlation Coefficient between Cohesive Devices Mastery (X₂) and Writing Skill (Y) ....... 133
Appendix 39 The Computation of Multiple Correlation ................................. 134
Appendix 40 The r-Table .................................................................................... 135
Appendix 41 The Standard Normal Distribution Table .............................. 136
Appendix 42 The Lilliefors (L) Table ................................................................. 137
Appendix 43 The F-distribution Table .............................................................. 138
Appendix 44 The t-Distribution Table .............................................................. 139