TECHNIQUES OF TEACHING ENGLISH VOCABULARY TO GRADE 2
STUDENTS AT SD KRISTEN WIDYA WACANA X KARTASURA

FINAL PROJECT REPORT

Submitted as a Partial Requirement in Obtaining Degree in the English Diploma Program, Faculty of Letters and Visual Arts Sebelas Maret University

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ENGLISH DIPLOMA PROGRAM
FACULTY OF LETTERS AND VISUAL ARTS
SEBELAS MARET UNIVERSITY
SURAKARTA
2014
APPROVAL OF SUPERVISOR

Approved to be Examined before the Board of Examiners,

English Diploma Program, Faculty of Letters and Visual Arts
Sebelas Maret University

Title : TECHNIQUES OF TEACHING ENGLISH
VOCABULARY TO GRADE 2 STUDENTS AT SD
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Accepted and approved by the Board of Examiners,
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MOTTO

Do not be anxious about anything, but in everything, by prayer and petition, with thanksgiving, present your request to God. And the peace of God, which transcends all understanding, will guard your hearts and minds in Christ Jesus.

(Philippians 4:5, 6)
DEDICATIONS

I dedicate final project report to:

- My dear LORD, Jesus Christ
- My beloved Mum, Dad, and Brother
- My big Family
- All lecturers of English Diploma Program
- My best friends
PREFACE

I would like to say thanks to Lord Jesus Christ, who gives me blessing of health, strength, and ability in completing this final project report. This report is written to fulfill the requirement in obtaining a degree from the English Diploma Program in Faculty of Letters and Fine Arts, Sebelas Maret University.

This final project report describes techniques to teach vocabulary about profession to the Grade 2 students. The discussion aims to describe all the techniques used in teaching vocabulary about profession, including the benefits of using technique, problem faced during teaching activity, and the solution to the problem. I expect that this final project report can give a suggestion about the technique to teach vocabulary.

I realize that this final project report is not perfect. Therefore, I would appreciate and be willing to accept positive advices and criticism.

Surakarta,

Indry Hapsari
ACKNOWLEDGEMENT

First of all I want to give thanks to Lord Jesus for blessing and guiding me in finishing this final project report. I would extend my gratitude to:

1. The Dean of Faculty of Letters and Fine Arts, Sebelas Maret University, Drs. Riyadi Santosa, M. Ed., Ph. D. for his support and motivation;
2. The Head of English Diploma Program, Yusuf Kurniawan, S.S., M.A. for guidance and motivation;
3. My Academic Supervisor, Fitria Akhmerti Pramasita, S.S., M.A. for her advice, support, guidance and spirit during my study;
4. My Final Project Supervisor, Agus D. Priyanto, MCALL for the helps, great care, patience and guidance;
5. Istuti Dwi Rahayu, S.P.d, the headmistress of SD Kristen widya Wacana X Kartasura, who has given the opportunity to conduct the apprenticeship program in this school.
6. All teachers at SD Kristen Widya Wacana X Kartasura, who have given detail information;
7. My students at SD Kristen Widya Wacana X Kartasura especially in Grade 2;
8. My beloved parents, Slamet Triyanto and Eny Zaidatur Rofiqoh and my big brother, Judas, for the biggest support, love, and care given to me;
9. My best friend and my partner Leoni Agusta, for always being with me in happiness and sorrow.

commit to user
10. My beloved bestfriends “Kawan Panda”, Noyek, Dylan, Joni, Ojan, Herry, Sakti, Selvi, and Avenk; for all the supports and joy since 2008. They are all the best fellas I’ve ever had.

11. My friend Indar Nur Hastuti; for helping me to check this final projects grammar.

12. My big family of class B; for the support, care, love, laugh, and kindness.

13. My beautifull duo Hijabers Shila and Ijus; for the support during this final project. We are strong!!

14. My favourite man on earth, Johan Indra Martha; for the love, patience and kindness to me, for always cheering me up when I’m down.

At last but not least, I would like to express my gratitude to everyone who I cannot mention; for helping and supporting me to finish this final project.
ABSTRACT

Indry Hapsari. 2014. *Techniques of Teaching Vocabulary to The Grade 2 students at SD Kristen Widya Wacana X Kartasura*. English Diploma Program, Faculty of Letters and Visual Arts, UNS.

This final project report is written based on the apprenticeship program conducted at SD Kristen Widya Wacana X Kartasura for one month. The objective of this report is to describe the techniques which are used in teaching English vocabulary about professes to the Grade 2 students.

During the apprenticeship program, I did an observation to gain information from the school. I also did a discussion with the English teacher to know the teaching and learning process and the material that should be given. Then, I made a lesson plan before starting to teach English vocabulary about Professe to the Grade 2 students.

There are two techniques used to teach the English vocabulary about proffesion to the Grade 2 students: using pictures and using gesture. There are some problems found during the process of teaching and learning English vocabulary. Those problem are the students’ difficulty in pronouncing the vocabulary, the students’ difficulty in memorizing vocabulary, and the students’ difficulty in writing vocabulary. There are also the other problem such as limited time and low students motivation in learning. To solve the students difficulty in pronouncing, memorizing, and writing the vocabulary, I pronounced the vocabulary repeatedly and also asked the students to write the vocabulary on their book in several times. To solve the problem of time, I made an activity that could be done in a short time. I also gave the students some prizes to increase the motivation in learning.
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