AN ERROR ANALYSIS ON STUDENTS’ SPEAKING BASED ON COMMUNICATIVE EFFECT TAXONOMY
(A Descriptive Study of the Eleventh Grade Students of SMA N 1 Sambungmacan Sragen in the Academic Year of 2013/2014)

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Thesis

Written and Submitted to Teacher Training and Education Faculty of Sebelas Maret University as a Partial Fulfillment of Requirements for Achieving an Undergraduate Degree of Education in English

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY
SURAKARTA
2014
PRONOUNCEMENT

I would like to certify that the thesis entitled “AN ERROR ANALYSIS ON STUDENTS’ SPEAKING BASED ON COMMUNICATIVE EFFECT TAXONOMY (A Descriptive Study of the Eleventh Grade Students of SMA N 1 Sambungmacan Sragen in the Academic Year of 2013/2014)” is really my own work. It is not plagiarism or made by others. Everything related to others’ works is written in quotation, the sources of which are listed on the bibliography.

If this pronouncement proves wrong, I am ready to receive any academic punishment.

Surakarta, November 2014

The writer

Indah Tunjung Cahyanti
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ABSTRACT


This research aims to describe: (1) the types of students’ speaking error on the communicative effect taxonomy made by the eighth grade students of SMA N 1 Sambungmacan Sragen; and (2) the percentages of students’ speaking error on the communicative effect taxonomy made by the eighth grade students of SMA N 1 Sambungmacan Sragen.

The method used in this research is descriptive method. The research was carried out to the Eleventh Grade Students of SMA N 1 Sambungmacan Sragen in four days, two days in the last February (26th, 28th) and two days in the beginning of March (1st, 4th). From the population, there were 26 students of class XI Science 3 taken as the sample by using cluster random sampling. Interview test is used as the instrument to collect the data. Then, the data are analyzed by using error analysis procedure which consists of collecting the data, identifying students’ errors, classifying errors, explaining errors, and evaluating errors.

From the result of the analysis of students’ spoken corpus, it can be concluded that there are numbers of error based on communicative effect taxonomy which classified into local and global error. This study shows that most of the students produced local errors and only few of them produced global errors. There are 1087 cases (92.67 %) of local error while only 86 cases (7.33 %) of global errors from totally 1173 cases of errors. Local errors are classified into two subcategories of errors i.e. local morphological error and local syntactical error. One thousand errors (85.25 %) found in the case of local syntactic errors while only 87 cases (7.42 %) of local morphological errors are discovered in this study.

The factors causing errors made by the eleventh grade students of SMA Negeri 1 Sambungmacan Sragen are: (1) Interlingual transfer which is caused by the interference of their mother tongue. It happens because there is a different system between Indonesian and English. Habit also belongs to interlingual transfer. (2) Intralingual transfer which is a negative transfer within the target language (English). It reflects the general characteristics of rule learning such as faulty generalization, incomplete application of rules and failure to learn conditions under which rules apply. Interlingual only has a little influence in students’ speaking error. On the other hand, the intralingual becomes the most dominant factor that influence the students’ speaking error.

Keywords: error analysis, speaking, communicative effect taxonomy, descriptive study.

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MOTTO

“A teacher should motivate instead of breaking their students’ motivation.”

(Indah Tunjung)
DEDICATION

This thesis is whole-heartedly dedicated to:

♥ My beloved Mother and Father who is the most I respect for always struggling their children’ life.

♥ My lovely brother and sisters (Sri Mekarwati, Dwi Cahyo, Dessy Tiara, & Citra Cahya) who always I love.

♥ My dear Eko Setyawan who always gives me prayer, endless love and great support.

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Hopefully, this thesis can give meaningful contribution for further research.

Surakarta, November 2014

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Indah Tunjung Cahyanti
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