IMPROVING STUDENTS’ SPEAKING SKILL THROUGH PROJECT-BASED LEARNING (DIGITAL STORYTELLING) 
(A Classroom Action Research at the First Grade Students of SMA N 1 Karanganyar in the Academic Year 2014/2015)

A Thesis

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ENGLISH DEPARTMENT 
TEACHER TRAINING AND EDUCATION FACULTY 
SEBELAS MARET UNIVERSITY 
SURAKARTA 
2015
PRONOUNCEMENT

I would like to certify that the thesis entitled “Improving Students’ Speaking Skill through Project-Based Learning (Digital Storytelling) (A Classroom Action Research at the First Grade Students of SMA N 1 Karanganyar in the Academic Year 2014/2015)” is really my own work. It is not plagiarism or made by others. Everything related to others’ work is written in quotation, the sources of which are listed on the bibliography.

If then, this pronouncement proves wrong; I am ready to receive any academic punishment, including the withdrawal or cancellation of my academic degree.

Surakarta, June 2015

Wahyuni
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Submitted to the Teacher Training and Education Faculty of Sebelas Maret University as a Fulfillment of the Requirement for Achieving the Undergraduate Degree of Education in English

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2015
APPROVAL OF CONSULTANTS

This thesis has been approved by the consultants to be examined by the Board of Thesis Examiners of English Education Department of Teacher Training and Education Faculty, Sebelas Maret University.

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ABSTRACT


The aims of this research are (1) to find out whether Project-Based Learning (Digital Storytelling) can improve students’ speaking skill and (2) to analyze the students’ learning motivation when Project-Based Learning (Digital Storytelling) is implemented in the classroom.

This research was conducted at class X MIA 4 SMA N 1 Karanganyar consisting of 36 students. The method of this research was Classroom Action Research and it was conducted in two cycles from August 13th to November 19th 2014. Each cycle covered planning, implementing, observing, and reflecting.

In collecting the data, the researcher used observation, interview, questionnaire, and test. Having collecting the data, the researcher analyzed quantitative and qualitative data. The quantitative data were analyzed by using descriptive statistics. It compared between the mean score of pre-test and post-test 1 dan 2. The qualitative data were analyzed by using Constant Comparative Method which consisted of comparing incidents applicable to each category, integrating categories and their properties, delimiting theory, and writing the theory.

The findings of the research showed that (1) Project-Based Learning (Digital Storytelling) can improve the students’ speaking skill in terms of: (a) students’ understanding about grammar improved, (b) students’ vocabulary increased, (c) some students could pronounce words better, (d) the students became more fluent in speaking, (e) the students became more confident to speak. The means of students’ score improved from cycle to cycle. The mean score in pre-test: 56.55, post-test 1: 71, post-test 2: 78.88 compared with KKM for speaking: 75. (2) Project-Based Learning (Digital Storytelling) can increase students’ learning motivation in terms of: (a) the students invest more effort in the learning, (b) the students looked more interested in the learning activity, and (c) the students’ attitude became positive. They enjoyed the learning process.

Based on the finding of the research, it is suggested that when implementing Project-Based Learning (Digital Storytelling) to teach speaking, the teacher should draw an accurate design for the project and improve the modern technology use in the classroom. Project-Based Learning (Digital Storytelling) is recommended method to overcome students’ problem in learning speaking and student’ low learning motivation.

Key words: Project-Based Learning, Digital Storytelling, speaking skill, learning motivation, classroom action research
MOTTO

- Man Jadda Wajada

- “Ajruki ‘ala qadri nashabiki”
  (HR. Muslim)

- This amazing infinite story starts from One Great Step
  (Author)
DEDICATION

For beloved my parents, my family, my teachers, and my best friends
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All praise and thanks are only for Allah SWT the Almighty for His blessing so that the researcher can finish her thesis. The accomplishment of this thesis will not run well without ideas, attention, advice, help, contribution, and suggestion from others. Therefore, the researcher would like to express her gratitude and appreciation to:

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10. Her English Department family of 2010 for their care and togetherness during studying in campus.
Finally, the researcher hopes that this thesis will be beneficial for other writers, teachers, and students. She realizes that the thesis is still far from being perfect. She accepts comments and suggestions to gain more improvement.

Surakarta, June 2015

Wahyuni
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