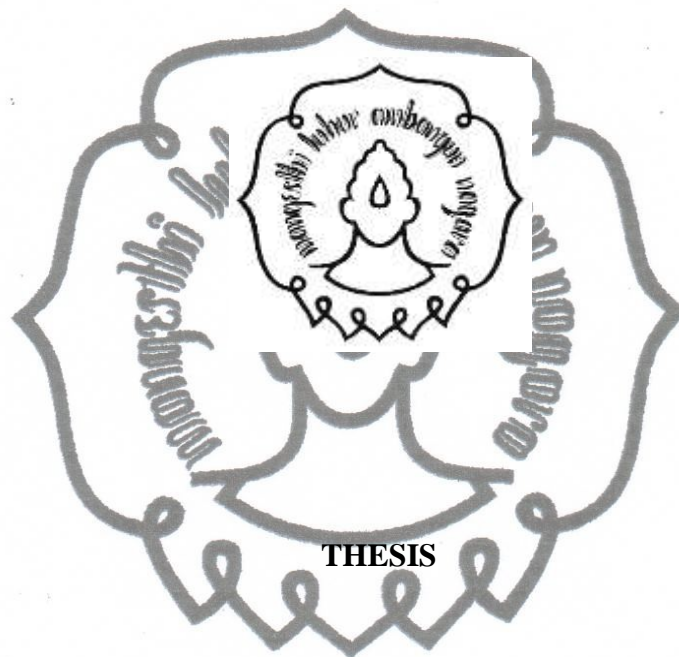


**IMPROVING STUDENTS' READING ABILITY
USING MICROSOFT POWER POINT**

(AN ACTION RESEARCH OF FIFTH GRADE STUDENTS AT SD NEGERI
02 DELINGAN KARANGANYAR IN THE ACADEMIC YEAR 2013/2014)



THESIS

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SURAKARTA**

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2015

PRONOUNCEMENT

This is to certify that I write this thesis entitled "Improving Students' Reading Ability Using Microsoft Power Point (An Action Research of Fifth Grade Students at SD Negeri 02 Delingan Karanganyar in the Academic Year 2013/2014)". It is not a product of plagiarism or made by others. Anything related to others' work is written in quotation, the source of which is listed on the bibliography. If this pronouncement proves wrong in the while, I am ready to accept any academic punishment, including the withdrawal or cancelation on my academic degree.

Surakarta, January 2015



Aulia Zahroyat

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(AN ACTION RESEARCH OF FIFTH GRADE STUDENTS AT SD NEGERI
02 DELINGAN KARANGANYAR IN THE ACADEMIC YEAR 2013/2014)



**Submitted to Teacher Training and Education Faculty of Sebelas Maret
University to Fulfill One of the Requirements for Achieving the
Undergraduate Degree of Education**

**ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY
SURAKARTA**

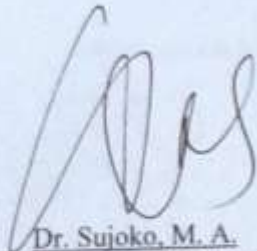
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THE APPROVAL OF THE CONSULTANTS

This thesis has been approved to be examined by the Board of Thesis Examiners of Teacher Training and Education Faculty, Sebelas Maret University Surakarta.

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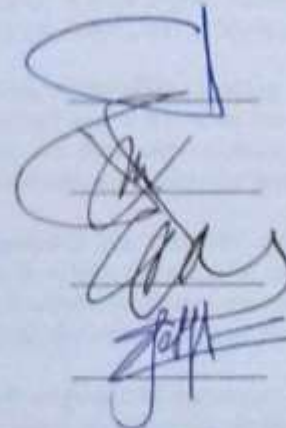
This thesis has been examined by the board of examiners of Teacher Training and Education Faculty, Sebelas Maret University, Surakarta, and has been accepted as a partial fulfillment of requirements for the Undergraduate Degree of English Education.

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ABSTRACT

Aulia Zahroyat. X2211011. **“IMPROVING STUDENTS’ READING ABILITY USING MICROSOFT POWER POINT (AN ACTION RESEARCH OF FIFTH GRADE STUDENTS AT SD NEGERI 02 DELINGAN KARANGANYAR IN THE ACADEMIC YEAR 2013/2014)”**. A Thesis. Surakarta. Teacher Training and Education Faculty, Sebelas Maret University, 2015.

This thesis is written 1) to find out whether the use of Microsoft Power Point can improve the students’ reading ability, 2) to describe what happens when Microsoft Power Point is applied in teaching reading.

This action research was conducted in two cycles from April 20th until June 26th 2014. The subject was the student of class V SD Negeri 02 Delingan Karanganyar in the academic year of 2013/2014. This research consisted of several stages, including: planning the action, implementing the action, observing the action, and reflecting the result of observation.

The research data were collected by doing interview, observation, making field note, taking photographs, and conducting tests (pre-test and post-test). After the data were gained, those were analyzed through organizing the data and reporting the outcomes. Meanwhile, the quantitative data were analyzed by calculating the score of pre-test and post-test.

This research finds that media Power Point improves the students’ reading ability, especially in indentifying detailed information in a text, meaning of certain words, and reference. Power Point is helpful application which facilitates the teacher to present the lesson in more attractive way by modifying the appearance of English lesson.

The students’ achievement from pre-test score to post-test increased from 61.45 in pre-test, 70.53 in post-test 1, and 88.29 in post test 2. Besides, the media also made the teaching and learning process became effective and the students became more focus to the lesson. It is proven that the students pay attention when the teacher explains the material and they enjoy the slide of Power Point. The situation of the class when the teacher implemented Power Point media in reading activity is able to make students not to be noisy during the teaching and learning process in the classroom. The students also become active and students pay attention toward the teachers’ explanation.

MOTTO

We need both of sunshine and rain to see the rainbow

(The Writer)

One day gives us one new story

(The Writer)

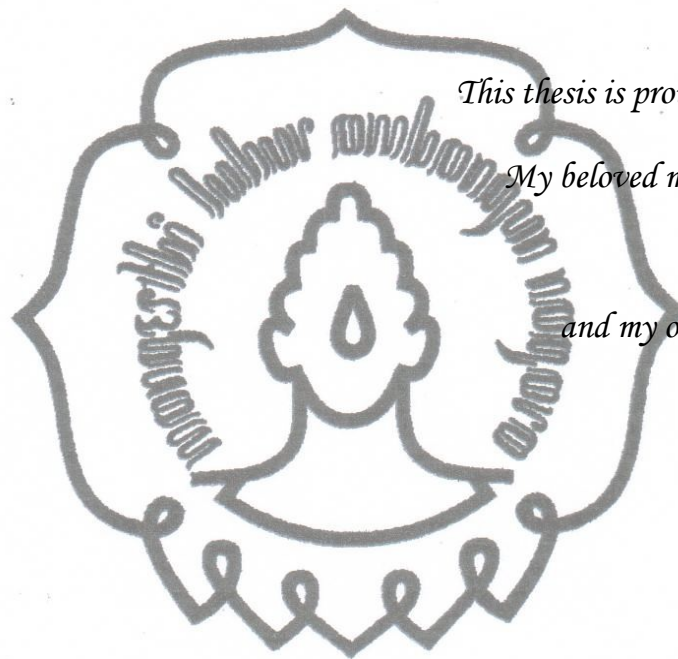
If plan A does not work, there are still 25 plans more

(The Writer)



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DEDICATION



This thesis is proudly dedicated to:

My beloved mother and father,

my little bro,

and my only one wanna be

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ACKNOWLEDGEMENT

Alhamdulillahirabbil'alamin. Praise and thank to Allah SWT the Almighty for His mercy to the writer so that she is able to complete this thesis. In this occasion the writer would like to express her deepest gratitude and appreciation to the following:

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2. The Head of Language and Art Departmentwho gave his permission to write the thesis.
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6. Hj. Liliek Siti Hardiyati, S.Pdas the Headmaster of SD Negeri 02 Delingan Karanganyar for permission to conduct a research at the school.

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12. Her beloved pals in English Department KG of year 2011 who cannot be mentioned one by one for the wonderful friendship.

The writer realizes that this thesis is still far from being perfect. It is expected that this thesis can enrich the reference of teaching and learning English.

Surakarta, January 2015

The writer

Aulia Zahroyat

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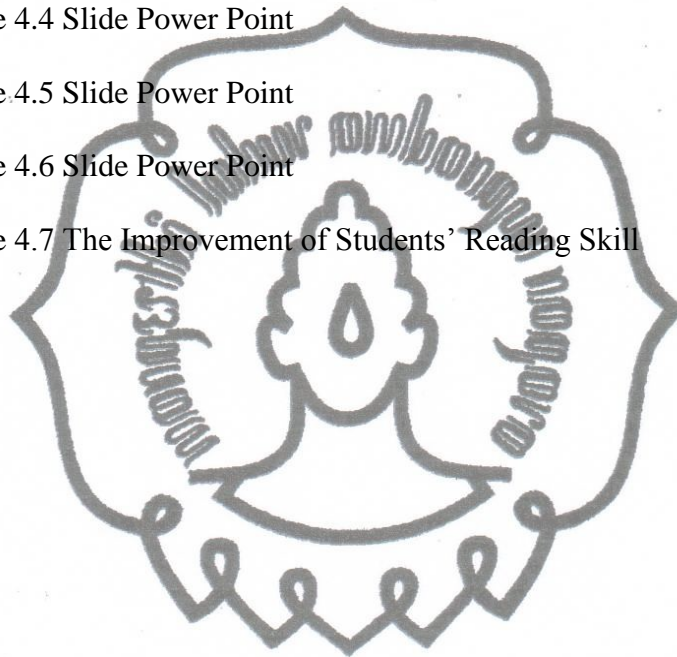
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