THE EFFECTIVENESS OF GRAPHIC ORGANIZERS TO TEACH WRITING VIEWED FROM STUDENTS’ INTEREST

(An Experimental Study at the Tenth Grade Students of SMK N 1 Pabelan, Semarang Regency in the Academic Year of 2012/2013)

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Submitted to Graduate School of Sebelas Maret University as a Partial Fulfillment for Getting the Graduate Degree in English Education

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ABSTRACT

Desi Eka Sulistyani. S891202010. The Effectiveness of Graphic Organizers to Teach Writing Viewed from Students’ Interest (An Experimental Study at the Tenth Grade Students of SMK N 1 Pabelan, Semarang Regency in the Academic Year of 2012/2013). First Consultant: Dra. Dewi Rochsantiningsih, M.Pd., Ph.d. Consultant II: Dr. Sujoko M.A. Thesis. Surakarta: English Education Department, Graduate School. Sebelas Maret University.

This research aims at finding out whether: (1) Graphic Organizers method is more effective than Direct Instruction method to teach writing at the tenth grade students of SMK N 1 Pabelan, Semarang Regency in the academic year of 2012/2013; (2) the students who have high interest have better writing skill than those who have low interest; (3) there is an interaction between teaching methods and interest in teaching writing.

This research is experimental study which was conducted at the tenth grade students of SMK N 1 Pabelan, Semarang Regency. The population of the research is the tenth grade students. The samples were two classes. In taking the sample, a cluster random sampling was used. Each class was divided into two groups (the students who have high interest and low interest). Then, the techniques which were used to collect the data were questionnaire for getting the data of the students’ interest and writing test for getting the data of the students’ writing skill. The data were analyzed by using multifactor analysis of ANOVA 2 x 2. Before conducting the ANOVA test, normality and homogeneity test were conducted.

Based on the analysis, there are some research findings: (1) Graphic Organizers method is more effective than Direct Instruction method to teach writing at the first year students of SMK Negeri 1 Pabelan in the academic year of 2012/2013; (2) the students having high interest have better writing skill than the students having low interest; and (3) there is no interaction between teaching methods and the level of interest in teaching writing.

Based on the findings, it can be concluded that Graphic Organizers method is proved as a method which is effective to teach writing. Moreover, it is suggested to the teacher to implement graphic organizers in teaching writing. The teachers should be creative in exploring Graphic Organizers method in teaching writing and the students are expected to always improve their competency in reading. Hopefully, the research findings can be beneficial for teachers in determining and selecting the teaching method for their students, particularly in teaching writing.

Keywords: writing, graphic organizers, Direct Instruction Method, interest, experimental study
MOTTO

“A person who never made a mistake never tried anything new.”

(Albert Einstein, 1879-1955)
DEDICATION

This Thesis is dedicated to:

- Her beloved mother, thank you for giving her love, care, and endless praying.
- Her beloved father.
- Her brother.
- Her friends.
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The writer wishes to express her deepest gratitude to the Almighty God, Allah SWT, that she can accomplish this thesis. In addition, in completing this thesis, a list of names has contributed assistance and invaluable helps to whom she has to express her sincere gratitude and deepest appreciation:

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Constructive criticism and suggestions are really needed for the progress of the next study. The writer hopes that this research can be beneficial to everyone who concerns with this research.

Surakarta, July 2013

Desi Eka Sulistyani
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LIST OF ABBREVIATION

ANOVA = Analysis of Variance
DI = Direct Instruction
GO = Graphic Organizers
RPL = Rekayasa Perangkat Lunak
SMK = Sekolah Menengah Kejuruan
TB = Tata Busana
TSM = Teknik Sepeda Motor
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