THE CORRELATION BETWEEN HABIT IN WATCHING ENGLISH MOVIES, VOCABULARY MASTERY, AND LISTENING SKILL

(A Correlational Study of the Second Semester Students of English Education Department of Teacher Training and Education Faculty of Sebelas Maret University in the Academic Year 2012/2013)

A THESIS

Submitted to Teacher Training and Education Faculty of Sebelas Maret University as a Partial Requirement for Getting the Undergraduate Degree in English Education

By:

YULINDA SEPTIANING PUTRI

K2209096

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY
SURAKARTA
2013
PRONOUNCEMENT

I would like to certify that the thesis entitled "The Correlation between Habit in Watching English Movies, Vocabulary Mastery, and Listening Skill" (A Correlational Study of the Second Semester Students of English Education Department of Teacher Training and Education Faculty of Sebelas Maret University in the Academic Year 2012/2013) is really my own work. It is not plagiarism or made by others. Everything related to others' works is written in quotation, the sources of which are listed on the bibliography.

If then, this pronouncement proves wrong, I am ready to receive any academic punishment.

Surakarta, October 2013

Yulinda Septianing Putri
ABSTRACT


This study is to investigate whether there is a correlation between: (1) habit in watching English movies and listening skill; (2) vocabulary mastery and listening skill; (3) habit in watching English movies and vocabulary mastery toward listening skill.

This correlational study used 35 students of the second semester students of English Education Department of Teacher Training and Education Faculty of Sebelas Maret University in the academic year 2012/2013 chosen based on one step cluster random sampling. Questionnaire was used to collect the data of habit in watching English movies while tests were used to collect the data of vocabulary mastery and listening skill. Simple Correlation and Multiple Regression Correlation were used to analyze the data. The results show that there is a positive correlation between habit in watching English movies, vocabulary mastery, and listening skill, both partially and simultaneously. It means that the improvement of the students’ habit in watching English movies and their vocabulary mastery will likely be followed by the improvement of their listening skill.

Key words: habit in watching English movies, vocabulary mastery, listening skill
APPROVAL OF THE CONSULTANTS

This thesis is approved by the consultants to be examined by the Board of Thesis Examiners of the English Department of Teacher Training and Education Faculty, Sebelas Maret University, Surakarta.

On : September 2013

Approved by:

First Consultant
Drs. Siswantoro, M.Hum
NIP. 195410091985031001

Second Consultant
Hefy Sulistyowati, S. S., M. Pd
NIP. 197812082001122002
APPROVAL OF THE THESIS EXAMINERS

This thesis has been examined by the Board of Thesis Examiners of the English Department of Teacher Training and Education Faculty of Sebelas Maret University Surakarta and approved as the fulfillment of the requirements for obtaining the Undergraduate Degree of English Education.

Day : Tuesday
Date : October 8th, 2013

Board of Thesis Examiners

1. Chair: Endang Setyaningsih, S.Pd., M.Hum
   NIP. 19800513 200312 2 002

2. Secretary: Kristiandi, S.S., MA
   NIP. 19770720 200112 1 001

3. Examiner I: Drs. Siswantoro, M.Hum
   NIP. 19541009 198503 1 001

4. Examiner II: Hefy Sulistyowati, S. S., M. Pd
   NIP. 19781208200112 2 002

Signature

Teacher Training and Education Faculty
Sebelas Maret University

Prof. Dr. H. M. Furqon Hidayatullah, M. Pd
NIP. 19600727 198702 1 001
MOTTO

“If one can, I will also be”
(The Writer)

“What’s Mickey without Minnie, what’s Piglet without Pooh, what’s Donald
without Daisy, that’s me without my teachers 😊”
(The writer)

“The problem is not a problem; the problem is your attitude about the problem.”
(Jack Sparrow)

“Sometimes failures lead to better things.”
(Monster University)

“Once you’re grown up, you can’t come back.”
(Peter Pan)

"Try a little something new. Try a little something different. Try a little something
no one else has done."
(Tiger)

"It does not do to dwell on dreams and forget to live."
(Harry Potter)

"Why are you trying so hard to fit in when you were born to stand out?"
(What a Girl Wants)

commit to user
DEDICATION

Written with love, this thesis is dedicated to:

➢ My beloved daddy and mommy 😊
➢ My beloved elder brother and elder sister 😊
➢ All of my lovely friends and relatives 😊
ACKNOWLEDGMENT

First of all, praise to Allah SWT for His mercy, protection, and guidance who tremendously provides knowledge and inspiration during working and finishing this thesis. The writer is also completely grateful to everyone who has given her advice, support, and help so that this thesis is completely finished. Thus, she would like to express her deep gratitude to:

1. The Dean of Teacher Training and Education Faculty.
2. The Head of English Department, Endang Setyaningsih, S.Pd, M.Hum.
3. Drs. Siswantoro, M.Hum, as the first consultant for his time, patience, help, correction, guidance, and suggestions.
4. Hefy Sulistyowati, S., as the second consultant for her time, patience, help, correction, guidance, and suggestions.
5. Kristiandi , S.S., MA, as the academic consultant for his time and guidance.
6. All lecturers in English Education Department of Teacher Training and Education Faculty of Sebelas Maret University for the precious and useful knowledge.
7. All the students of class A and B of the second semester of English Education Department of Teacher Training and Education Faculty of Sebelas Maret University in the academic year of 2012/2013.
8. Her beloved daddy and mommy, Slamet Supriyadi and Sri Lestari for their endless love, night and day prayers, and tremendous sacrifices, help, and support.
9. Her beloved brother, Agung Wijayanto, and his new little family, mba Nur and Rasya, for their prayer, support, and help.
10. Her beloved sister, Wahyu Mey Rahmadani, and her new little family, mas Dani and their baby whose name has not been given, for their prayer, support, and help.
11. Her lovely friends for their lively friendship and togetherness, valuable sharing, amazing adventures, and sincere help.
12. Her lovely Boyfriends and girl friends for their lively relationship, 
friendship, and togetherness, valuable sharing, amazing adventures, and sincere help support, and prayer.

13. Everyone who has not been mentioned for the help that they have given to 
the writer to carry out the research and accomplish this thesis.

Furthermore, the writer is truly open for any kind of criticism and suggestion related to this thesis. Therefore, the writer hopes that this thesis is useful for readers and for those who are interested in the similar study, particularly.

Surakarta, October 2013

Yulinda Septianing Putri

*commit to user*
## TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLE</td>
<td>i</td>
</tr>
<tr>
<td>PRONOUNCEMENT</td>
<td>ii</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>iii</td>
</tr>
<tr>
<td>APPROVAL OF THE CONSULTANTS</td>
<td>iv</td>
</tr>
<tr>
<td>APPROVAL OF THE EXAMINERS</td>
<td>v</td>
</tr>
<tr>
<td>MOTTO</td>
<td>vi</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>vii</td>
</tr>
<tr>
<td>ACKNOWLEDGMENT</td>
<td>viii</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>x</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>xiii</td>
</tr>
<tr>
<td>LIST OF FIGURES</td>
<td>xv</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>xvi</td>
</tr>
<tr>
<td>CHAPTER I  INTRODUCTION</td>
<td>1</td>
</tr>
<tr>
<td>A. Background of the Study</td>
<td>1</td>
</tr>
<tr>
<td>B. Problem Identification</td>
<td>5</td>
</tr>
<tr>
<td>C. Problem Limitation</td>
<td>5</td>
</tr>
<tr>
<td>D. Problem Statement</td>
<td>6</td>
</tr>
<tr>
<td>E. Objectives of the Study</td>
<td>6</td>
</tr>
<tr>
<td>F. Benefits of the Study</td>
<td>7</td>
</tr>
<tr>
<td>CHAPTER II  REVIEW OF RELATED LITERATURE</td>
<td>9</td>
</tr>
<tr>
<td>A. Review on Listening Skill</td>
<td>9</td>
</tr>
<tr>
<td>1. Description of Listening</td>
<td>9</td>
</tr>
<tr>
<td>2. The Process of Listening</td>
<td>10</td>
</tr>
<tr>
<td>3. The Goal of Listening</td>
<td>12</td>
</tr>
<tr>
<td>4. Strategies in Listening</td>
<td>13</td>
</tr>
<tr>
<td>5. Types of Listening</td>
<td>15</td>
</tr>
<tr>
<td>6. Problem in Listening</td>
<td>17</td>
</tr>
<tr>
<td>7. The Importance of Listening</td>
<td>18</td>
</tr>
<tr>
<td>8. Macro Skill and Micro Skill in Listening</td>
<td>20</td>
</tr>
<tr>
<td>9. Listening Skill</td>
<td>21</td>
</tr>
<tr>
<td>B. Review on Habit in Watching English Movies</td>
<td>22</td>
</tr>
<tr>
<td>1. Description of Habit</td>
<td>22</td>
</tr>
</tbody>
</table>
2. The Aspects of Habit ................................................. 23
3. Movie........................................................................ 24
   a. Description of Watching English Movies .......... 24
   b. The Benefits of Habit in Watching English movies 26
4. Students’ habit in Watching English Movie Related to
   Their Listening Skill..................................................... 29
C. Review on Vocabulary Mastery................................. 30
   1. The Description of Vocabulary ............................... 30
   2. Types of Vocabulary ............................................. 32
   3. Vocabulary Elements .......................................... 34
   4. The Importance of Vocabulary .............................. 35
   5. Vocabulary Mastery Related to Listening Skill ...... 37
D. Review of Related Research....................................... 38
E. Rationale .................................................................... 40
F. Hypothesis ................................................................... 42

CHAPTER III RESEARCH METHODOLOGY ...................... 44
A. The Place and Time of the Research ......................... 44
B. The Method and Design of Research ......................... 44
C. Population, Sample, and Sampling............................ 47
   1. Population .......................................................... 47
   2. Sample .............................................................. 47
   3. Sampling ........................................................... 47
D. Techniques of Collecting data .................................... 48
   1. Research Instrument ............................................ 48
      a. Questionnaire ............................................... 48
      b. Test .................................................................. 49
   2. Instrument Validity and Instrument Reliability ...... 50
      a. Validity............................................................ 50
      b. Reliability........................................................ 52
E. Techniques of Analyzing Data ................................. 53
   1. Pre-requisite Test ............................................... 54
a. Normality Test ................................................................. 54
b. Linearity and Significance of Regression .................. 54
c. Multiple Linear Regression ......................................... 55
2. Hypothesis Test .............................................................. 56

CHAPTER IV RESULT OF THE STUDY ........................................ 59
A. Data Description ............................................................... 59
   1. The Data of Habit in Watching English movies (X_1) ... 59
   2. The Data of Vocabulary Mastery (X_2) ................. 60
   3. The Data of Listening Skill (Y) ............................. 61
B. The Testing of Pre-requirement Analysis ...................... 62
   1. Normality Test ............................................................... 62
   2. Linearity Test ................................................................. 63
   3. Significance of Regression Test .............................. 64
C. The Hypothesis Testing ..................................................... 64
   1. The First Hypothesis ..................................................... 65
   2. The Second Hypothesis .............................................. 65
   3. Third Hypothesis Test ................................................. 66
D. Discussion ........................................................................ 67

CHAPTER V CONCLUSION, IMPLICATION, AND SUGGESTION .... 70
A. Conclusion ......................................................................... 70
B. Implication ......................................................................... 71
C. Suggestion ......................................................................... 72

BIBLIOGRAPHY ........................................................................... 75
APPENDICES .............................................................................. 86

commit to user
LIST OF APPENDICES

Appendix 1 : List of Students Joining the Try Out ......................... 87
Appendix 2 : List of Students Joining the Test ......................... 88
Appendix 3a : Blueprint of Habit in Watching English Movies (Try Out) ... 89
Appendix 3b : Instrument of Habit in Watching English Movies (Try Out) 90
Appendix 3c : Answer Key of Habit in Watching English Movies (Try Out) 96
Appendix 4 : Student’s Worksheet of Habit in Watching English Movies (Try Out) .......................................................... 97
Appendix 5a : Blueprint of Vocabulary Mastery Test (Try Out) ............ 105
Appendix 5b : Instrument of Vocabulary Mastery Test (Try Out) ........... 106
Appendix 5c : Answer Key of Vocabulary Mastery Test (Try Out) .......... 116
Appendix 6 : Student’s Worksheet of Vocabulary Mastery Test (Try Out) 117
Appendix 7 : Validity Test of Habit in Watching English Movies ............. 127
Appendix 8 : Reliability Test of Habit in Watching English Movies ........... 131
Appendix 9 : Validity Test of Vocabulary Mastery .......................... 134
Appendix 10 : Reliability Test of Vocabulary Mastery ....................... 143
Appendix 11a : Blueprint of Habit in Watching English Movies (Test) ...... 149
Appendix 11b : Instrument of Habit in Watching English Movies (Test) ..... 150
Appendix 11c : Answer Key of Habit in Watching English Movies (Test) ... 154
Appendix 12 : Student’s Worksheet of Habit in Watching English Movies Questionnaire (Test) ............................................................. 155
Appendix 13a : Blueprint of Vocabulary Mastery Test .......................... 160
Appendix 13b : Instrument of Vocabulary Mastery Test .......................... 161
Appendix 13c : Answer Key of Vocabulary Mastery Test .......................... 168
Appendix 14 : Student’s Worksheet of Vocabulary Mastery Test ............... 169
Appendix 15a : Syllabus of Listening of the Second Semester Students ....... 176
Appendix 15b : Instrument of Listening Skill Test .............................. 179
Appendix 16 : Students’ Score of X₁, X₂, and Y Test .......................... 181
Appendix 17 : The Frequency Distribution of Habit in Watching English Movies (X₁) ................................................................. 182
Appendix 18 : The Frequency Distribution of Vocabulary Mastery (X₂) .... 183
Appendix 19 : The Frequency Distribution of Listening Skill (Y) .......... 184
Appendix 20 : The Mean, Mode, Median, and Standard Deviation of Habit in Watching English Movies (X₁) .................................................. 185
Appendix 21 : The Mean, Mode, Median, and Standard Deviation of Vocabulary Mastery (X₂) .............................................................. 186
Appendix 22 : The Mean, Mode, Median, and Standard Deviation of Listening Skill (Y) ............................................................ 187
Appendix 23 : Normality Test of Habit in Watching English Movies ...... 188
Appendix 24 : Normality Test of Vocabulary Mastery .......................... 190
Appendix 25 : Normality Test of Listening Skill ................................. 192
Appendix 26 : The Linearity and Significance of Regression of X₁ and Y... 194
Appendix 27 : The Linearity and Significance of Regression of X₂ and Y... 196
Appendix 28 : Single Correlation between X₁ and Y............................ 198
Appendix 29 : Single Correlation between X₂ and Y............................ 200
Appendix 30 : The Multiple Linear Regression of X₁, X₂, and Y............ 202
Appendix 31 : The Multiple Correlation of X₁, X₂, and Y.................... 204
Appendix 32 : The r Value of Product Moment ...................................... 206
Appendix 33 : The Table of Standard Normal Distribution .................... 207
Appendix 34 : L Table ................................................................. 208
Appendix 35 : t Table ........................................................................ 209
Appendix 36 : F Table ....................................................................... 210
Appendix 37 : Letters of Permission...................................................... 211
LIST OF FIGURES

Figure 2.1: The Process of Listening.......................................................... 11
Figure 2.2: Time Spent Communicating ..................................................... 19
Figure 2.3: The Importance of Receptive and Expressive Vocabulary
towards Four Language Skill................................................................. 34
Figure 3.1: Diagram of the Relationship between $X_1$, $X_2$, and $Y$............. 46
Figure 4.1: The Histogram of Habit in Watching English Movies’ Score .... 60
Figure 4.2: The Histogram of Vocabulary Mastery’s Score ......................... 61
Figure 4.3: The Histogram of Listening Skill’s Score ................................ 62

commit to user
LIST OF TABLES

Table 3.1: Research Schedule................................................................. 44
Table 4.1: The Frequency Distribution of Habit in Watching EnglishMovies’ Score .......................................................... 59
Table 4.2: The Frequency Distribution of Vocabulary Mastery’s Score ...... 60
Table 4.3: The Frequency Distribution of Listening Skill’s Score .............. 61