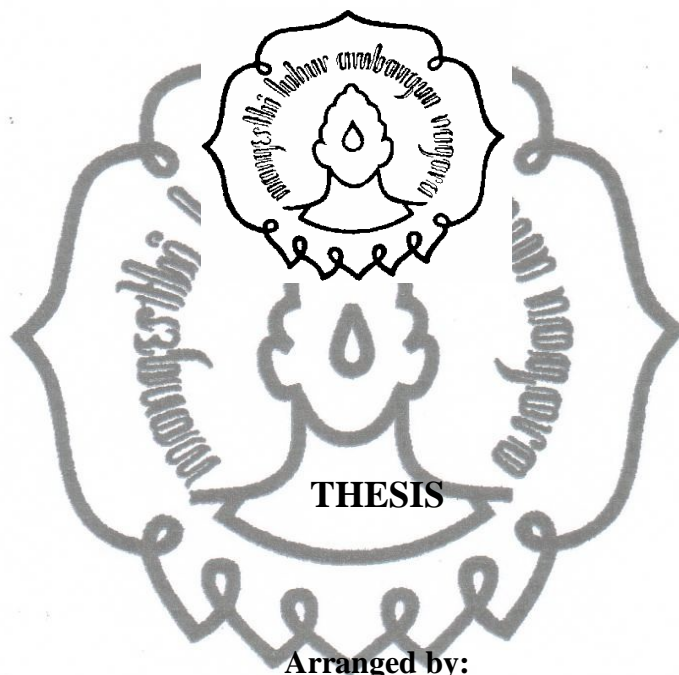


IMPROVING STUDENTS' VOCABULARY MASTERY USING FLASHCARDS

**(A Classroom Action Research on Fifth Grade Students of SD N Mojosari
in 2009/2010 Academic Year)**



Arranged by:

Marik Nur Fajarini

(X2206013)

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY
SURAKARTA
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NIM : X2206013

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Surakarta, Agustus 2013



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This thesis has been approved by the consultants to be examined by the Board of Thesis Examiners of English Education Department of Teacher Training and Education Faculty, Sebelas Maret University Surakarta.

Approved by:

First Consultant



Dr. Sufoko MA

NIP. 19510912 198003 1 002

Second Consultant



Endang Setyaningsih, S.Pd. M. Hum.

NIP 19800513 200312 2 002

THE APPROVAL OF THE EXAMINERS

This thesis has been examined by the Board of the Examiners of Teacher Training and Education Faculty of Sebelas Maret University Surakarta and accepted as a partial fulfillment of the requirements for gaining the Undergraduate Degree of English Education.

On : Surakarta

Date :

Board of Examiners:

1. Chairman:

Teguh Sarosa, SS., M.Hum

NIP 19730205 200604 1 001

2. Secretary:

Drs.Gunarso Susilohadi, M.Ed.TESOL

NIP 19540315 198503 1 002

3. Examiner I:

Dr.Sujoko MA

NIP 19510912 198003 1 002

4. Examiner II:

Endang Setyaningsih, S.Pd. M. Hum.

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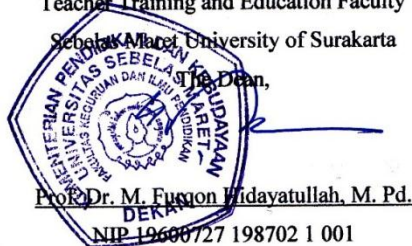
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Approved by

Teacher Training and Education Faculty

Sebelas Maret University of Surakarta

The Dean,



Prof. Dr. M. Fuqon Hidayatullah, M. Pd.

NIP 19600727 198702 1 001

ABSTRACT

Marik Nur Fajarini. X2206013. **“IMPROVING STUDENTS’ VOCABULARY MASTERY USING FLASHCARD (A Classroom Action Research on Fifth Grade Students of SD N Mojosari in 2009/2010 Academic Year)”** A thesis. Surakarta: Teacher Training and Education Faculty of Sebelas Maret University, Juni 2013.

The aims of the research are: (1) to know whether or not flashcards can improve the students’ vocabulary mastery (2) to describe the implementation flashcards solve the vocabulary mastery problems and (3) to identify what the strength and weaknesses of flashcards when it is implemented in teaching and learning English vocabulary.

The method used in this research is collaborative classroom action research. The research was conducted May until June 2010. The subject of the study is the fifth grade students of SD N Mojosari in the academic year of 2009/2010. It is carried out in two cycles. Each cycle consists of three meeting and consists of 70 minutes. The data collected through observation, interview, field note, research diaries, photograph, pre-test and post-test. The qualitative data analyzed through the step of assembling the data, comparing the data, building interpretations, and reporting outcomes. Meanwhile, the quantitative data analyzed by comparing the mean score of pre-test and post-test.

The research findings showed that flashcards improve students’ vocabulary mastery. The research finding include: 1) the students’ pronounce words correctly. But, it needs extra time to drill and repeat in drilling one word; 2) the students easy to memorize many words. They can directly know the meaning by looking and imagining the picture flashcards; 3) the students use words correctly. They made fewer mistakes in implementing the words in the right contexts; 4) the students can spell words correctly. The researcher uses the combination of word and picture flashcards in practice spelling to the students; 5) the result of the final test conveys that there was a significant progress on the students’ achievement in doing vocabulary test after the research conducted. Their achievement could be seen from their performance in teaching learning process and from the scores that improve gradually in every test. The mean score of pre-test is 43.68 and improves to 57.71 in post-test 1. And rises to 70.69 in post test 2.

Keyword : vocabulary, flashcards.

MOTTO

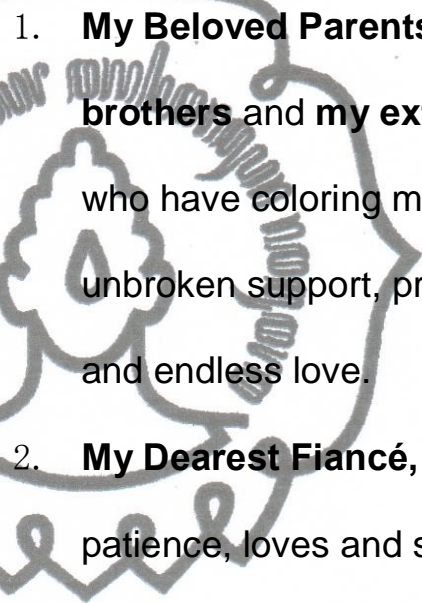
*Kebahagiaan hidup yang sebenarnya adalah
hidup dengan rendah hati.*

(W.M. Thanchera)

*Orang yang paling tidak bahagia ialah
Mereka yang yang paling takut pada perubahan.*

(Mignon McLaughlin)

DEDICATION

- 
1. **My Beloved Parents, my brothers and my extended family** who have coloring my life, give me unbroken support, prayer, cares, and endless love.
 2. **My Dearest Fiancé, “Sem”** for his patience, loves and sweetest cares.
 3. **My best friends** who always support me.

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Alhamdulillahirobbil'alamin. All praise and thanks only for Allah SWT, The Almighty God that gives the writer His blessing and His help and guidance so the writer can finish her thesis.

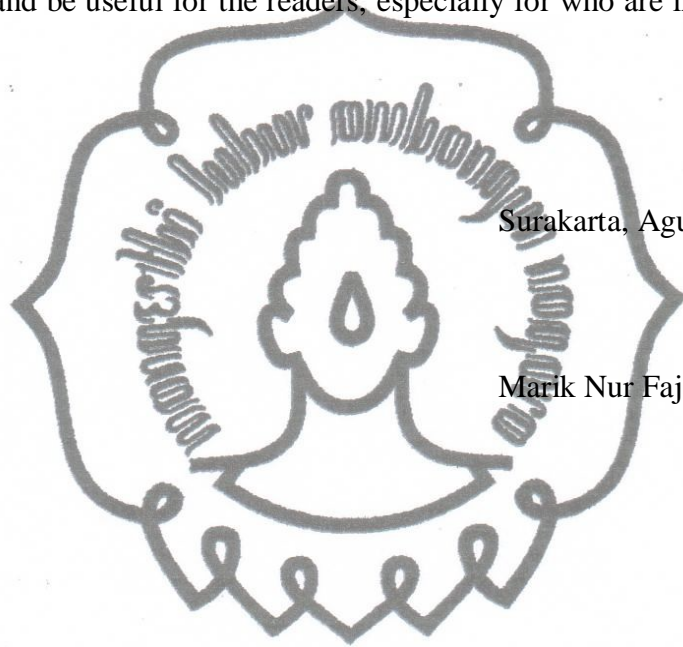
In the process of her study, she received support, advice, contribution, and assistance from many people. She would like to express her gratitude to:

1. The Dean of Teacher Training and Education Faculty for approving this thesis.
2. The Head of The Art and Language Department who has given his permission to write the thesis.
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10. Her friends who are impossibly mentioned one by one.

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11. Everyone who helped the writer to conduct the research who cannot be mentioned here and those who participated in writing this thesis.

She realizes that this thesis still has many mistakes and inaccuracies. Therefore, the writer accepts gratefully every suggestion, criticism and comment from those who concern to this thesis. Hopefully, this thesis will be able to give contribution and be useful for the readers, especially for who are interested in similar study.



Surakarta, Agustus 2013

Marik Nur Fajarini

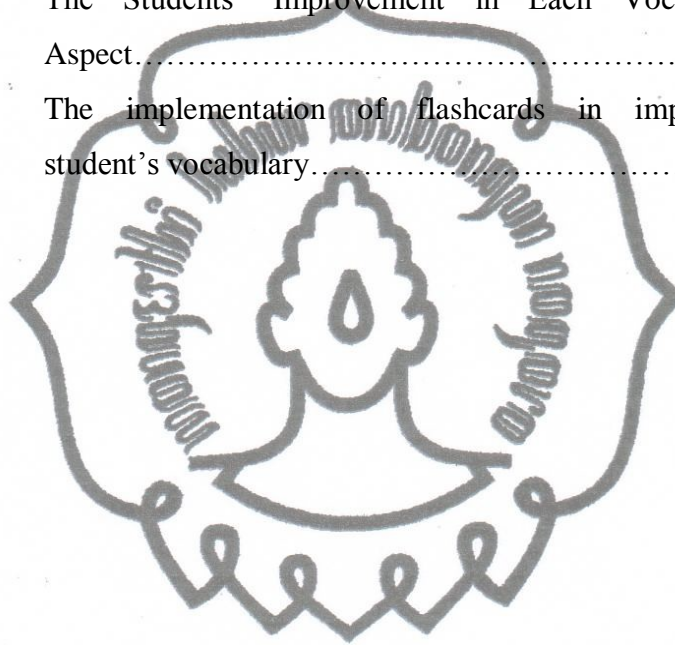
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