TEACHING ENGLISH VOCABULARY TO
THE FIFTH GRADE OF SD NEGERI KARANGASEM

3 SURAKARTA

FINAL PROJECT REPORT

Submitted as a Partial Requirement in Obtaining Degree in the English Diploma Program, Faculty of Letters and Fine Arts,
Sebelas Maret University

By:
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ENGLISH DIPLOMA PROGRAM
FACULTY OF LETTERS AND FINE ARTS
SEBELAS MARET UNIVERSITY
SURAKARTA
2013
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DEDICATION

I dedicate this final project report to:

The Almighty Allah SWT
My beloved parents
English Diploma Program
My beloved sister
My all beloved all friends
SD N Karangasem 3 Surakarta
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ACKNOWLEDGEMENT

I would like to thank Allah SWT for His blessing during the process of writing this final project report. Without His blessing I could not accomplish my final project report. On this opportunity, I would like to extend my sincere gratitude to:

1. Drs. Riyadi Santoso, M.Ed, Ph.D. as the dean of Faculty of Letters and Fine Arts, Sebelas Maret University.
2. Yusuf Kurniawan, S.S., M.A. as the Head of English Diploma Program and also my supervisor, thanks for the time, guidance and advice during the process of writing this final project report.
3. Yuyun Kusdianto, S.S., M.A. as my academic supervisor thank you for suggestions in my KRS.
4. All lecturers of English Diploma Program, Thank you for the guidance and knowledge.
5. Suparmi, S.Pd. SD. the headmaster of SD N Karangasem 3 Surakarta, thank you for giving me an opportunity to have job training.
6. All teachers of SD N Karangasem 3 Surakarta, especially English Teacher, Mrs. Juchrotunisak, S.Ag. thank you for the help during the process of job training.

My beloved parents; Bapak and Ibu. Thank you for the prayer, love, and your big support. Without your support, I could not finish this final project report well. I promise I will give the best that I can do.

commit to user

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ABSTRACT

Hafidh Mahzum Al Basthomi, 2013. Teaching English Vocabulary To The Fifth Grade Of SD Negeri Karangasem 3 Surakarta. English Diploma Program, Faculty of Letters and Fine Arts, Sebelas Maret University.

This final project report was written based on the job training that the writer did on March in SD N Karangasem 3 Surakarta. The purpose of this final project is to describe the use of pictures in teaching vocabulary to the fifth grade of SD Negeri 3 Karangasem Surakarta, and to find out the teaching problem and solution of the use of pictures in teaching and learning to the fifth grade of SD N 3 Karangasem Surakarta.

The writer did class observation, during the job training. The writer observed the condition of the class, the condition of the students, the teaching and learning process of English lesson. The activities of teaching and learning English to the fifth grade students of SD N Karangasem 3 Surakarta consist of three steps, they are: Warming up, Presentation, Assessment.

There were some problems encountered by the students and the teacher in teaching learning activity. The problems of the writer were the time allocation and the picture size. To solve the problems of the time allocation, the writer took an activity that made students pay attention to what was presented. To solve the problems of the picture size, the writer took paper A4 size to show the picture and walked around the classroom to show the picture. The problems of the students were spelling problem and pronunciation problem. To give a solution of spelling and pronouncing mistakes, the writer gave learners an understanding how to spell and pronounce the words.
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