USING DUBBING PRACTICE THROUGH YOUTUBE VIDEO TO IMPROVE STUDENTS' SELF-CONFIDENCE IN SPEAKING
(An Action Research at the First Grade Students of SMA Batik 1 Surakarta in the Academic Year of 2012/2013)

A Thesis
By:
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Submitted to Teacher Training and Education Faculty of Sebelas Maret University as a Fulfillment of the Requirements for achieving the Undergraduate Degree of Education in English

ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY
SURAKARTA
2013
PRONOUNCEMENT

This is to clarify that I myself write this thesis, entitled “Using Dubbing Practice through YouTube Video to Improve Students’ Self-Confidence in Speaking (An Action Research at the First Grade Students of SMA Batik 1 Surakarta in the Academic Year of 2012/2013)”. Any source that is quoted from other’s work in this thesis has been mentioned on the bibliography.

If this pronouncement proves incorrect, I am ready receiving any academic punishment.

Surakarta, July 2013

Nuryati
ABSTRACT

This thesis is written to identify: (1) whether and to what extent dubbing practice through YouTube video improve students’ self-confidence in speaking, and (2) the strengths and weaknesses of dubbing practice through YouTube video when it is implemented in teaching and learning process.

In this research, I conducted action research which requires four steps, namely: planning, implementing, observing, and reflecting. The research was conducted in two cycles from March 28th until May 26th 2013 at the first grade students of SMA Batik 1 Surakarta. The data were collected by using techniques of observation, interview, questionnaire, and test (pre-test and post-test). In the research, the qualitative data were analyzed by using constant comparative method. Meanwhile, the qualitative data were analyzed by using descriptive statistic.

The research findings point out that (1) dubbing practice through YouTube video improves students’ self-confidence in speaking, the improvement includes: a) showing appropriate behavior during teaching and learning improves, b) using appropriate gesture; c) speaking loudly; d) expressing idea fluently; e) pronouncing English words correctly, and f) producing new vocabulary. In addition, the students’ mean score also improves: 55.30 in the pre-test, 64.45 in the post-test cycle 1 and 69.65 in the post-test cycle 2. (2) there are stenghts and weaknesses of dubbing practice through YouTube video. The strengths are: a) there is improvement on the students’ behavior during teaching and learning process; b) students got new vocabularies, good model of gesture, voice, fluency, and pronunciation from YouTube video in video watching stage; c) students are active answering the researcher’s question in video discussion stage; d) students happy and enjoy having learning activities in the language laboratory. While the weaknesses are: a) there are technical problems in language library; b) scenario production stage in group makes some students become passive since they depend on the other group member; c) Scenario presentation stage makes some students passive in giving comment for the other groups’ scenario; d) the students do misspronunciation but the frequency is low.

Therefore, I recommend using dubbing practice through YouTube video in speaking class. It not only improves students’ self-confidence in speaking but also makes teaching and learning process enjoyable.

Key words: dubbing practice, YouTube video, self-confidence in speaking, classroom action research.
THE APPROVAL OF THE CONSULTANTS

This thesis has been approved by the consultants to be examined by the Board of Thesis Examiners of Teacher Training and Education Faculty, Sebelas Maret University.

TITLE: USING DUBBING PRACTICE THROUGH YOUTUBE VIDEO TO IMPROVE STUDENTS' SELF-CONFIDENCE IN SPEAKING
(An Action Research at the First Grade Students of SMA Batik I Surakarta in the Academic Year of 2012/2013)

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MOTTO

Spread the joy and you will find your life is so colorful…

(Nuryati)
DEDECATION

With love, this thesis is dedicated to:

- My beloved mother and father, thanks for everything you’ve given to me. To be your daughter is the best thing in the world.
- My lovely sister and brother, it’s so wonderful spending my time with you.
- My best friends, thanks for coloring and cheering up my beautiful life.

commit to user
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Alhamdulillahirabbil’alamin. Praise and thank to God the Almighty for His blessing to me so that I can accomplish the writing of this thesis. In this occasion I would like to express my deepest gratitude and appreciation to the following:

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9. My beloved family.

Hopefully, this thesis can give contribution for further research. I accept gratefully every comment and suggestion.

Surakarta, July 2013

Nuryati
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<tr>
<td>BKC</td>
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<tr>
<td>CD ROM</td>
<td>Compact Disk Read Only Memory</td>
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