TEACHING ENGLISH TO THE 5\textsuperscript{th} GRADE OF SD N JOGOSURAN No. 68 SURAKARTA BY USING PICTURE, GAME, AND SONG

FINAL PROJECT REPORT

Submitted as a Partial Requirement in Obtaining in the English Diploma Program, Faculty of Letters and Fine Arts, Sebelas Maret University

By:
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ENGLISH DIPLOMA PROGRAM
FACULTY OF LETTERS AND FINE ARTS
SEBELAS MARET UNIVERSITY
SURAKARTA
2013
APPROVAL OF SUPERVISOR

Approved to be examined before the Board of Examiners,
English Diploma Program, Faculty of Letters and Fine Arts,
Sebelas Maret University

Final Project Report

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MOTTO

DREAM, BELIEVE,
AND MAKE IT COME TRUE

commit to user
DEDICATION

I present my final project report to:

- My God, Allah SWT
- My beloved parents, father and mother
- My beloved sister Rina and Sonia
- My big family
- SDN JogosuranNo. 68 Surakarta
- All my friends in English Dilpoma Program 2010
- My special friend Kenny
PREFACE

I would like to say unlimited thank to Allah SWT. Because of Him I could finish this final project report entitled Teaching English to the 5th Grade of SD N Jogosuran No. 68 Surakarta by Using Picture, Game, and Song. I wrote this final project report to fulfill the partial requirement in obtaining degree in English Diploma Program, Faculty of Letters and Fine Arts, Sebelas Maret University.

I also like to say thank to all people for giving support, guidance, and spirit in finishing this report. A great thank is also expressed to Drs. Sugiyarto Budi Waskito, M. Pd, as my supervisor who gives guidance, so I can finish this report well.

This report discusses the teaching–learning activities to the fifth grade students of SDN Jogosuran No. 68 Surakarta, the supporting media in teaching-learning English, the problems and the solutions of the problems in English teaching activities.

I realized that this final project report is far from being perfect. Therefore, the suggestions are appreciated. Finally, I hope this final project report will be beneficial for all readers.

Surakarta, July 2013

Agung Puji Lestari

commit to user
ACKNOWLEDGEMENTS

First of all, I would like to express my highest gratitude to Allah SWT, who has given me strength to finish this final project report. Secondly this final project is finished. Therefore, I would like to express my gratitude to those who have supported me during completing this report.

1. Drs. Riyadi Santosa, M.Ed, Ph.D, as the Dean of Faculty of Letters and Fine Arts, SebelasMaret University
2. Yusuf Kurniawan, SS, MA, as the Head of English Diploma Program.
3. Drs. Sugiyarto Budi Waskito, M. Pd, as my supervisor of the final project report. Thank you for your time, guidances, and corrections.
4. Dra. Kusumo Habsari, M. Hum, Ph, D, as my academic supervisor. Thank you for your support and help during my study in English Diploma Program.
5. All the Lecturers of English Diploma Program. Thank you for your guidance and giving me the precious knowledge.
6. All the Administration Staffs of English Diploma Program. Thanks for your help during my study.
7. Tarwini, S.Pd, as the Headmistres of SDN Jogosuran No.68 Surakarta. Thank you for the permission and the opportunity to do my job training.
8. All the Teachers of SDN Jogosuran No. 68 Surakarta, especially Wulan Fitriani, S.Pd as my supervisor of my job training. Thanks for your help.
9. Students of SD N Jogosuran No. 68.
10. My beloved parents, Father and Mother. Thank you for your endless love and prayer. I will always try to be the best for you.

11. My sister and my brother. Thanks for your support and prayer.

12. All my friends of English Diploma Program, especially Class A, B & C 2010. Thanks for your support.

Surakarta, July 2013

Agung Puji Lestari
ABSTRACT

Agung Puji Lestari, 2013. Teaching English to the 5th Grade of SD N Jogosuran No. 68 Surakarta by Using Picture, Game, and Song. English Diploma Program, Faculty of Letters and Fine Arts, Sebelas Maret University.

This final project report was written based on the job training that the writer did on February, 4th 2013 in SD N Jogosuran No. 68 Surakarta. The purpose of this final project is to describe the activities in teaching English for grade five students of SD N Jogosuran No. 68 Surakarta, to describe the supporting media in teaching English, to find out the problem and to give the solution in teaching English activities to the 5th grade students of SD N Jogosuran No. 68 Surakarta.

The writer did class observation, during the job training. The writer observed the condition of the class, the condition of the students, the way of the English teacher in delivering the material to the students. The activities of teaching and learning English to the 5th grade students of SDN Jogosuran No. 68 Surakarta consist of four steps, they are: Motivating strategy, Presentation, Exercise, and Assessment.

There were some problems encountered by the students and the teacher. The problems of the students were difficulty in memorizing some words, difficulty to differentiate some kinds of shapes, and difficulty to read the text correctly. To solve the problems of memorizing words, the writer gave the task to memorize the words. To solve the problems of the difficulty to differentiate some kinds of shape, the writer gave the task to look for the picture related to the shapes. To solve the problems of the difficulty to read the text correctly, the writer gave the opportunity to the students and guided them when they read. The problems of the teacher were having a big class and difficulty to control undisciplined students. To overcome these problems, the writer moved around and wrote the list of bad students on the whiteboard.
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