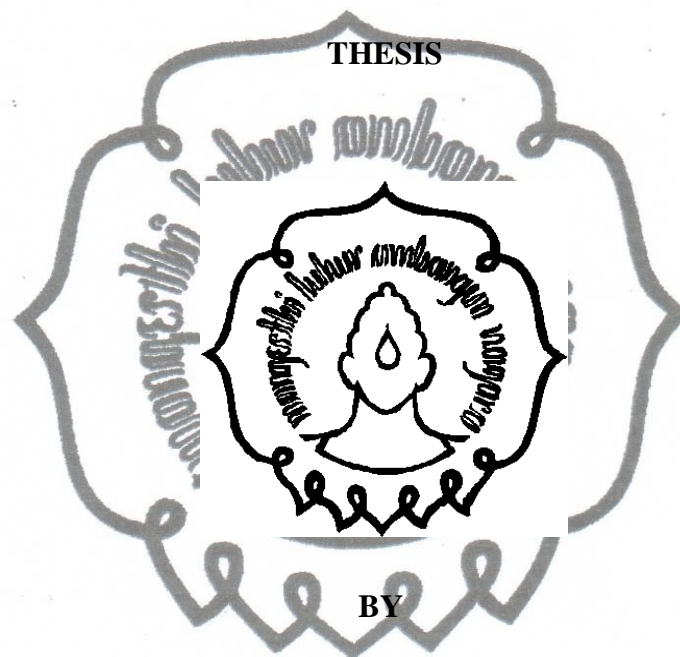


**THE EFFECTIVENESS OF PROBLEM BASED LEARNING
METHOD TO TEACH SPEAKING SKILL
VIEWED FROM STUDENTS' CRITICAL THINKING
(An Experimental Study at the Second Semester of English Program
Students of FKIP Tanjungpura University Pontianak
in the Academic Year of 2012/2013)**



Wardah

S891108117

**Submitted to Fulfill One of the Requirements for the Completion of
Graduate Degree in English Education**

**ENGLISH EDUCATION DEPARTMENT
GRADUATE SCHOOL
SEBELAS MARET UNIVERSITY
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2013**

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**THE EFFECTIVENESS OF PROBLEM BASED LEARNING
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(An Experimental Study at the Second Semester of English Program
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in the Academic Year of 2012/2013)**

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**THE EFFECTIVENESS OF PROBLEM BASED LEARNING
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(An Experimental Study at the Second Semester of English Program
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in the Academic Year of 2012/2013)

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PRONOUNCEMENT

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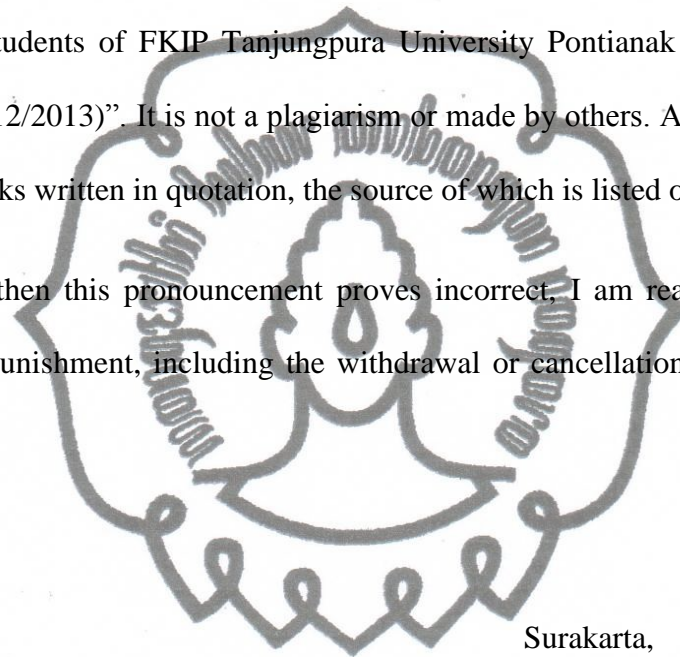


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ABSTRACT

Wardah. *The Effectiveness of Problem Based Learning to Teach Speaking Viewed from the Students' Critical Thinking: An Experimental Study at the Second Semester of English Program Students of FKIP Tanjungpura University Pontianak in the Academic Year of 2012/2013*. First consultant: Prof. Dr. Sri samiaty Tarjana; second consultant Dra. Diah kristina, M.A.,Ph.D Thesis: Surakarta, English Education Department, Graduate School, Sebelas Maret University, 2013.

The objectives of the research are to examine: (1) whether Problem Based learning is more effective than Audio-Lingual Method to teach speaking to the Second Semester of English Program Students of FKIP Tanjungpura University Pontianak in the Academic Year of 2012/2013; (2) whether the students having high critical thinking have better speaking skill than those having low critical thinking of the Second Semester of English Program Students of FKIP Tanjungpura University Pontianak in the Academic Year of 2012/2013; and (3) whether there is an interaction between teaching methods and students' critical thinking in teaching speaking to the Second Semester of English Program Students of FKIP Tanjungpura University Pontianak in the Academic Year of 2012/2013.

This experimental study was conducted at the Second Semester of English Program Students of FKIP Tanjungpura University Pontianak in the Academic Year of 2012/2013. The sample of the research was two classes; Class A consists of 26 students as an experimental class and Class B consists of 26 students as a control class. The sampling technique used was cluster random sampling. Each class was divided into two groups (the students having high and low critical thinking). The techniques of collecting data were critical thinking test for collecting data of students' critical thinking and speaking test for collecting the data of students' speaking skill. The data were analyzed by using Multifactor Analysis of Variance (ANOVA) test of 2×2 and Tukey test.

The result of data analysis shows that: (1) Problem Based Learning differs significantly from Audiolingual Method to teach speaking because $F_o > F_t$ and q_o (between A_1 and A_2) $> q_t$ and Problem Based Learning is more effective than Audiolingual Method to teach speaking because the mean of $A_1 > A_2$; (2) students having high critical thinking differ significantly from those having low critical thinking because $F_o > F_t$ and q_o (between B_1 and B_2) $> q_t$ and the students having high critical thinking have better speaking skill than the students having low critical thinking because the mean of $B_1 > B_2$; and (3) there is an interaction between teaching methods and students' critical thinking in teaching speaking because $F_o > F_t$. In addition, the result of Tukey test shows that: (a) for the students having high critical thinking, Problem Based Learning differs significantly from Audiolingual Method to teach speaking because q_o (between A_1B_1 and A_2B_1) $> q_t$ and Problem Based Learning is more effective than Audiolingual Method to teach speaking because the mean of $A_1B_1 > A_2B_1$; and (b) for the students having low critical thinking, Audiolingual Method does not differ significantly from Problem Based Learning to teach speaking because q_o (between A_1B_2 and A_2B_2) $< q_t$.

Based on the findings, it can be concluded that Problem Based Learning is an effective method to teach speaking to the Second Semester of English Program Students of FKIP Tanjungpura University Pontianak in the Academic Year of 2012/2013. The effectiveness of the method is influenced by the students' critical thinking.

Keyword: Problem Based Learning, Audio-Lingual Method, speaking, critical thinking, experimental study

MOTTO

Happyness Comes from Enjoying the Small Daily Things of Life

(Wardah, 2013)



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DEDICATION

This thesis is dedicated to:

My beloved parents (Yarham Abah and Emak)

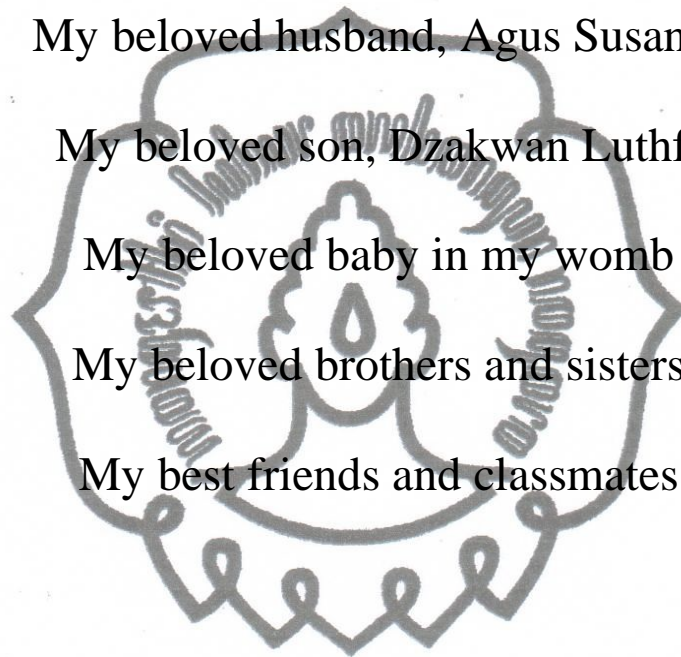
My beloved husband, Agus Susanto

My beloved son, Dzakwan Luthfi

My beloved baby in my womb

My beloved brothers and sisters

My best friends and classmates



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In the name of ALLAH SWT, the Almighty God, the writer would like to thank for the blessing to complete her thesis. Shalawat and salam will always be with beloved prophet Muhammad Sallallaahu 'alaihi wasallam. She does know that this thesis could not be completed without any help. In this great opportunity, she would like to express her gratitude and appreciation to Prof. Dr. Sri Samiati Tarjana, the first consultant who has patiently and enthusiastically given valuable guidance and advice and Dra. Diah Kristina, M.A.,Ph.D, the second consultant who has given many useful suggestions, great guidance, and support. Special thanks go to Dr. Abdul Asib, M.Pd, the head of English Education Department of Sebelas Maret University and Dra. Dewi Rochsantiningsih, M.Ed, Ph.D, the secretary of English Department for their great advice and ideas to finish this thesis. Then, special thanks go to The Director of Graduate School of Sebelas Maret University who has given his permission to write this thesis.

She would like to thank you to Dr. Aswandi, the Dean of FKIP Untan and Dr. Uray Salam, M.CALL, the Principal of English Education Study Program of FKIP Untan Pontianak for the permission given to conduct the research. Then, she also would like to thank to Ana Fergina, S.Pd., M.TESOL and Drs. Sy. Husin, the speaking lectures and all of the Second Semester of English Program Students of FKIP Untan Pontianak.

Finally, the researcher believes that this thesis needs some improvements. Therefore, she would be very happy to accept any suggestion and criticism for the improvement of this thesis. She hopes that this thesis will be useful for the readers.

Surakarta, July 2013

Wardah

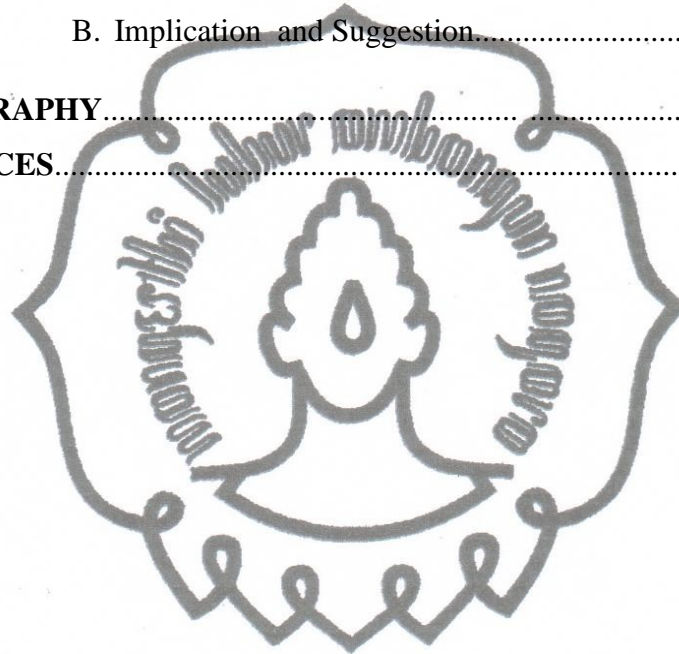
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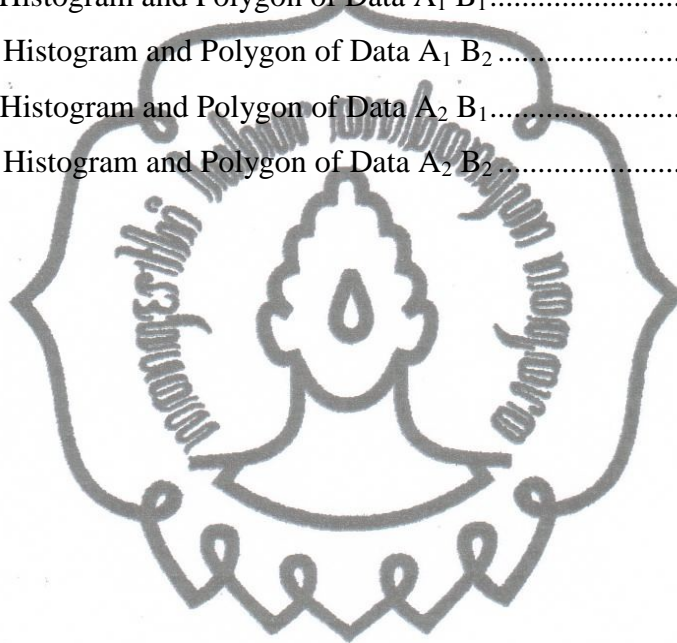


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LIST OF ABBREVIATION

PBL : Problem Based Learning

ALM : Audiolingual Method

CT : Critical Thinking



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