IMPROVING STUDENTS' VOCABULARY MASTERY BY USING AUDIOVISUAL AIDS IN TEACHING LEARNING PROCESS

(A Classroom Action Research at the Third Grade of SD Negeri Jetak 2 Sidoharjo Sragen in the Academic Year of 2012/2013)

THESIS

By

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Submitted to Graduate School of Sebelas Maret University as Partial Fulfillment for Getting Graduate Degree in English Education

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APPROVAL

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This thesis has been approved by the Supervisors of English Language Education Department of Graduate Program of Sebelas Maret University Surakarta, June 2013

Approved By
The Head of English Language Education Department of Graduate Program Sebelas Maret University

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LEGITIMATION

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PRONOUNCEMENT

This is certify that I myself write this thesis, entitled “Improving Students’ Vocabulary Mastery By Using Audiovisual Aids in Teaching Learning Process (A Classroom Action Research at The Third Grade of SD Negeri Jetak 2 Sidoharjo Sragen In The Academic Year Of 2012/2013)”. It is not plagiarism or made by others. Anything related to others’ work is written in quotation, the source of which is listed on the bibliography.

If then this pronouncement proves wrong, I am ready to accept any academic punishment, including the withdrawal or cancellation of my academic degree.

Surakarta, July 2013

Nur Amini Yuniati
ABSTRACT


This study aims at (1) finding out whether audiovisual aids can improve students’ vocabulary mastery and (2) describing classroom climate when audiovisual aids is implemented in the class. The preliminary research showed that the students had problem in recognize and memorize the words, pronouncing the word correctly, use the words in a sentence, and spelling the words correctly. This research was conducted at SD Negeri Jetak 2 Sidoharjo Sragen. The subject of this research was the third grade students of this school which consisting of 31 students. The methods of this research was Classroom Action Research (CAR). The researcher conducted three cycles of action research and each cycle consisted of a series of steps, namely: identifying the problems, planning the action, implementing the action, observing the action, reflecting the observation result, and revising the plan. The data of the research were collected through observation, interview, documents, and tests. Then, the qualitative data were analyzed by Interactive Model: data reduction, data display, and conclusion drawing or verification. The quantitative data were analyzed by using descriptive statistics (DS) to calculate the mean score of pretest and post-tests 1, 2, and 3.

The result of this research showed that: (1) audiovisual aids can improve the students’ vocabulary mastery: (a) students could recognize and memorize the words; (b) students could use the words in a sentence; (c) students could pronounce words well; and (d) students could spell the words correctly; and (2) audiovisual aids can improve classroom climate: a) Teacher use media (Audiovisual aids) in teaching vocabulary. b) The students were enjoyed during the teaching learning process. c) The students were pay attention in teaching learning process. d) Students were active in teaching learning process. e) The students were enthusiastic in teaching learning process. Besides, it also improves students’ score: pretest 54.27; test on Cycle 1 59.11; test on Cycle 2 64.11; test on Cycle 3 69.03. This posttest is higher than the English passing grade (KKM/Kriteria Ketuntasan Minimal) that is 65.

Based on the research findings, it shows the improvement in students’ vocabulary mastery and classroom situation. It can be stated that English class became more conducive when the teacher used audiovisual aids in teaching-learning process, the suggestion is made for the English teacher, they should use Audiovisual aids as the alternative strategy and apply this media in teaching and learning of vocabulary mastery which supported by appropriate materials.

Keywords: Audiovisual aids, Vocabulary Mastery, Classroom Action Research
MOTTO

"Your work is going to fill a large part of your life,
and the only way to be truly satisfied is to do
what you believe is great work."

-Steve Jobs-
DEDICATION

This thesis is a tribute to:

My beloved parents who have permitted, supported, and motivated for my education up to master degree.

My beloved sister and brother who always supported and motivated me.

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Alhamdulillahi rabbi ‘alamin, praise and gratitude be to Allah SWT, who has given the merciful and blessing, so I can accomplish this thesis punctually. In addition, many people have contributed to this thesis, directly and indirectly. It is my pleasure of conveying my deepest thank for everyone who provide me motivation, support, and even help from arranging up to finishing this thesis. I would like to express my deepest gratitude and appreciation to:

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8. The teacher in SD Negeri Jetak 2 Sidoharjo Sragen for being so kind supported me done the research, and the exceptional students of mine.

Finally, I sincerely hope that this thesis will be beneficial for other writers, teachers, and students and I expect suggestions and comments from the readers in order to gain more improvement.

Surakarta, July 2013
Nur Amini Yuniati

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LIST OF ABBREVIATION

AVA : Audio Visual Aids
DS  : Descriptive Statistics
DVD : Digital Video Disc
ESL : English for Second Language
KKM : Kriteri Ketuntasan Minimum
LCD : Liquid Crystal Display
OHP : Over Head Projektor
OHT : Over Head Transparency
RGO : Rossi Giant O
SDN : Sekolah Dasar Negeri
TV  : Television
VCD : Video Compac Disc
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