THE EFFECTIVENESS OF COOPERATIVE INTEGRATED 
READING AND COMPOSITION (CIRC) METHOD IN 
TEACHING READING SKILL VIEWED 
FROM STUDENTS’ INTEREST 
(An Experimental Research at the Tenth Grade of SMAN 8 Pontianak in the 
Academic Year of 2012/2013)

THE S I S

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Submitted to Fulfill One of the Requirements for Getting Graduate Degree 
in English Education

ENGLISH EDUCATION DEPARTMENT 
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ABSTRACT

DESI SRI ASTUTI. NIM: S891108030. The Effectiveness of Cooperative Integrated Reading and Composition (CIRC) Method in Teaching Reading Skill Viewed from Students’ Interest (An Experimental Research at the Tenth Grade of SMAN 8 Pontianak in the Academic Year of 2012/2013). First Consultant: Prof. Dr. Joko Nurkamto; Second Consultant: Dr. Sumardi, M. Hum. English Education Department, Graduate School, Sebelas Maret University.

This research aims at finding out whether: (1) CIRC Method is more effective than Direct Instruction Method to teach reading skill; (2) the students who have high interest have better reading skill than those who have low interest; and (3) there is an interaction between teaching methods and students’ interest for teaching reading skill.

This experimental study was conducted at SMAN 8 Pontianak in the Academic Year of 2012/2013. The population of the research is the tenth grade students in the Academic Year of 2012/2013. The samples were two classes. In taking the sample, cluster random sampling technique was used. Each class was divided into two groups (the students who have high and low interest). Then, the techniques which were used to collect the data were questionnaire for gaining the data of the students’ interest and multiple choice test for obtaining the data of the students’ reading skill. The two instruments were tried out to get valid and reliable items. The data were analyzed using multifactor analysis of ANOVA 2x2 and tukey test.

Data analysis reveals research findings as follows: (1) CIRC Method is significantly different from Direct Instruction Method to teach reading skill because F₁>F₂ and q₁ between columns (C₁ and C₂) > q₁ and CIRC Method is more effective than Direct Instruction Method to teach reading skill because the mean of C₁ > C₂; (2) The reading skill of the students who have high interest is significantly different from that of those who have low interest because F₁>F₂ and q₁ between rows (R₁ and R₂) >q₁ and the students who have high interest have better reading skill than those who have low interest because the mean of R₁ > R₂; and (3) There is an interaction between teaching methods and students’ interest for teaching reading skill because F₁>F₂: (a) for the students who have high interest, CIRC Method is significantly different from Direct Instruction Method to teach reading skill because q₁ between cells (A₁B₁ and A₁B₂) > q₁ and CIRC Method is more effective than Direct Instruction Method to teach reading skill because the mean of A₁B₁ > A₁B₂; and (b) for the students who have low interest, Direct Instruction Method is significantly different from CIRC Method to teach reading skill because q₁ between cells (A₂B₁ and A₂B₂) >q₁ and Direct Instruction Method is more effective than CIRC Method to teach reading skill for the students who have low interest because the mean of A₂B₁ > A₁B₂.

Based on the findings, it can be concluded that in general CIRC Method is more effective than Direct Instruction Method to teach reading skill. For the students who have high interest, CIRC is more effective than Direct Instruction Method to teach reading skill but for the students who have low interest, Direct Instruction Method is more effective than CIRC Method to teach reading skill. The effectiveness of the method depends on the degree of the students’ interest.

Key word: cooperated integrated reading and composition, direct instruction method, reading skill, students’ interest and experimental study.
APPROVAL

THE EFFECTIVENESS OF COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC) METHOD IN TEACHING READING SKILL VIEWED FROM STUDENTS’ INTEREST

(An Experimental Research at the Tenth Grade of SMAN 8 Pontianak in the Academic Year of 2012/2013)

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PRONOUNCEMENT

Stated wholeheartedly that this thesis entitled "The Effectiveness of Cooperative Integrated Reading and Composition (CIRC) Method in Teaching Reading Skill Viewed from Students’ Interest (An Experimental Research at the Tenth Grade of SMAN 8 Pontianak in the Academic Year of 2012/2013)" is not a plagiarism or made by others. Anything related to other’s work is written in quotation, the source of which is listed on the bibliography.

If then this pronouncement proves wrong, I am ready to accept any academic punishment, including the withdrawal or cancellation of my academic degree.

Surakarta, May 16th 2013

The researcher,

Desi Sri Astuti
MOTTO

Hope is a star
Night is the dark
Stars always shine in the dark
and just try to be a star

(Desi S. A, 2013)
DEDICATION

This research is dedicated to:

My beloved mom and dad,

My beloved older brother and younger sister,

Big family Joyo Sumarto,

Boby Kriswibowo
ACKNOWLEDGEMENT

In the name of ALLAH SWT, the Almighty God, the researcher would like to thank for blessing, health, and aspiration in leading her to complete her thesis. In addition, this thesis would not have been possible without the guidance and the help of other people who are in one way or another contributed and extended their invaluable assistance in the preparation and completion of this study. She would like to express her deepest gratitude and appreciation to the following:

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The researcher hopes and accepts gratefully every comment and suggestion. Hopefully, this thesis will be useful for the readers.

Surakarta, May 16th 2013

Desi S. A
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