IMPROVING STUDENTS’ SPEAKING SKILL BY IMPLEMENTING PROBLEM BASED LEARNING (PBL)

(An Action Research at the Seventh Grade Students of SMP Negeri 1 Jiken in the Academic Year 2012/2013)

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A THESIS

Submitted to Teacher Training and Education Faculty of Sebelas Maret University to Fulfill One of the Requirements for Achieving the Undergraduate Degree of Education in English Department

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY
SURAKARTA
2013
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I would like to certify that the thesis entitled “IMPROVING STUDENTS’ SPEAKING SKILL BY IMPLEMENTING PROBLEM BASED LEARNING (PBL) (An Action Research at the Seventh Grade Students of SMP Negeri 1 Jiken in the Academic Year 2012/2013)” is really my own work. It is not plagiarism or made by others. Everything related to others’ works are written in quotation, the sources of which are listed on the bibliography.

If then, the pronouncement proves wrong, I am ready to receive any academic punishment.

Surakarta, July 2013

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ABSTRACT


This research is a classroom action research. The objectives of this research are to find out whether the use of Problem Based Learning can improve students’ speaking skill and to describe the classroom situation when Problem Based Learning is applied to teach speaking in the English class of the seventh grade of SMP Negeri 1 Jiken.

This research was carried out in VII C class of SMP N 1 Jiken. The procedures of the research consist of planning, action, observation, and reflection. In this research, the writer was the practitioner who implemented Problem-based Learning in teaching learning process. The data are in form of qualitative and quantitative data. The quantitative data are taken from the test conducted before and after the actions are implemented. The qualitative data are taken from the result of observation done by the observer while the actions are being carried out.

In this research, the writer found that the implementation of Problem-based Learning can improve students’ speaking skill. The improvement can be seen from accuracy and fluency aspect. Accuracy aspect covers grammar, pronunciation, and vocabulary aspect. Before conducting the research, the students have difficulties in those aspects, but after conducting the research the students show the improvement. The improvement covers: 1) the students’ difficulty in using grammar decreased; 2) the students’ difficulty in pronouncing the English words decreased; 3) the students’ vocabulary mastery increased; and 4) the students’ speaking fluency improved. The improvements could be seen on students’ performance during teaching and learning process. The result of this research showed that by implementing Problem-based Learning had improvement score from pre-test, post-test I and post-test II. The mean score in pre-test was 49.17 and post-test I was 65.53. While in the post-test II, the score increased up to 75.61. Thus, the result of the research shows that the implementation of Problem-based Learning can improve students’ speaking skill.

The classroom situation also improved when PBL implemented in class VII C and the improvements are: 1) the classroom situation was more conducive; 2) the students’ participation and concentration towards the lesson were increasing and the students’ participated actively in the activities during the lesson; 3) the students were more confident to speak up in front of the class; 4) the students became more active in speaking class because they worked together with their friends to solve the problem.

Keywords: Speaking Skill, Problem-based Learning
MOTTO

BE YOURSELF
ACCEPT YOURSELF
VALUE YOURSELF
FORGIVE YOURSELF
BLESS YOURSELF
EXPRESS YOURSELF
TRUST YOURSELF
LOVE YOURSELF
EMPOWER YOURSELF
DEDICATION

To:

My beloved Mom Kiswati and Dad Rusgiyono,

My beloved Grandpa Moh. Taslim (Alm.) and Grandma Siti Murni,

My elder sister Evi Uswatun Khasanah.
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commit to user
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The writer realizes that this thesis is still far from being perfect. She accept gratefully every comment and suggestion. Hopefully, this thesis will be useful for the readers.

Surakarta, July 2013

Eva Rosalina
# TABLE OF CONTENT

<table>
<thead>
<tr>
<th>TITLE</th>
<th>.................................................................</th>
<th>i</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRONOUNCEMENT</td>
<td>.................................................................</td>
<td>ii</td>
</tr>
<tr>
<td>APPROVAL OF CONSULTANTS</td>
<td>.................................................................</td>
<td>iii</td>
</tr>
<tr>
<td>APPROVAL OF THE BOARD OF EXAMINERS</td>
<td>.................................................................</td>
<td>iv</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>.................................................................</td>
<td>v</td>
</tr>
<tr>
<td>MOTTO</td>
<td>.................................................................</td>
<td>vi</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>.................................................................</td>
<td>vii</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>.................................................................</td>
<td>viii</td>
</tr>
<tr>
<td>TABLE OF CONTENT</td>
<td>.................................................................</td>
<td>x</td>
</tr>
<tr>
<td>LIST OF TABLE</td>
<td>.................................................................</td>
<td>xii</td>
</tr>
<tr>
<td>LIST OF FIGURE</td>
<td>.................................................................</td>
<td>xiii</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>.................................................................</td>
<td>xiv</td>
</tr>
</tbody>
</table>

**CHAPTER I. INTRODUCTION** ................................................................. 1  
A. Background of the Research ................................................................. 1  
B. The Problem Statements ................................................................. 5  
C. The Objectives of the Research ................................................................. 5  
D. The Benefits of the Research ................................................................. 6  

**CHAPTER II. THEORETICAL REVIEW** ................................................................. 7  
A. Review on Speaking Skill ................................................................. 7  
1. The Definitions of Speaking ................................................................. 7  
2. The Elements of Speaking ................................................................. 8  
3. The Characteristics of A Successful Speaking Activity .... 9  
4. Types of Speaking Activities ................................................................. 10  
5. Problems and Solutions With Speaking Activities ........... 11  
6. Accuracy and Fluency ................................................................. 13  
7. Micro and Macro Skills of Oral Production .......................... 14  
8. Assessing Spoken Language ................................................................. 16
9. Evaluating Speaking Performance ........................................... 17
   B. Review on Problem Based Learning (PBL) ....................... 18
      1. The Definitions of PBL ............................................. 18
      2. Special Features and Characteristics of PBL .................. 20
      3. The Criteria of Good Problem Situation ...................... 23
      4. The Procedures of PBL Lessons ................................. 24
   C. Rationale ........................................................................ 26
   D. Hypothesis ....................................................................... 27

CHAPTER III. RESEARCH METHODOLOGY .................................. 28
   A. The Setting of the Research ........................................... 28
   B. Research Subject .......................................................... 28
   C. Action Research ............................................................ 29
      1. The Definitions of Action Research ............................... 29
      2. The Model of Action Research ...................................... 30
      3. The Principles of Action Research ................................. 33
   D. Techniques of Collecting Data ......................................... 35
   E. Techniques of Analyzing Data ......................................... 38
   F. The Schedule of The Research ......................................... 41

CHAPTER IV. RESEARCH FINDINGS AND DISCUSSION ................ 42
   A. Pre-research Situation .................................................... 42
   B. Planning of Teaching Speaking Using PBL ...................... 45
   C. The Research Implementation .......................................... 50
   D. Findings ......................................................................... 67
   E. Discussion ........................................................................ 68

CHAPTER V. CONCLUSION, IMPLICATION, AND SUGGESTIONS ...... 72
   A. Conclusion ....................................................................... 72
   B. Implication ....................................................................... 73
   C. Suggestions ...................................................................... 74

BIBLIOGRAPHY ......................................................................... 75
APPENDICES ........................................................................... 78
LIST OF TABLE

Table 2.1. Scoring Rubric of Speaking Test ................................................. 18
Table 2.2. The Procedure of Problem-based Learning Lesson ......................... 25
Table 3.1. The Schedule of the Research ..................................................... 41
Table 4.1. Findings of Pre-research ............................................................ 43
Table 4.2. The Result of Pre-test Speaking Skill ........................................... 45
Table 4.3. List of Activities in Using PBL in Teaching Speaking ..................... 46
Table 4.4. Checklist Problem Indicators as Being Addressed by PBL Activities ..................................................................................... 49
Table 4.5. The Enrichment of Grammar Aspect (Cycle I) ............................... 56
Table 4.6. The Enrichment of Pronunciation Aspect (Cycle I) ....................... 57
Table 4.7. The Enrichment of Vocabulary Aspect (Cycle I) ............................ 57
Table 4.8. The Enrichment of Fluency Aspect (Cycle I) ................................ 57
Table 4.9. The Result of Post-test Cycle I Speaking Skill ................................ 58
Table 4.10. The Improvement of the Students’ Learning in Cycle I ............... 58
Table 4.11. The Enrichment of Grammar Aspect (Cycle II) .......................... 64
Table 4.12. The Enrichment of Pronunciation Aspect (Cycle II) .................... 65
Table 4.13. The Enrichment of Vocabulary Aspect (Cycle II) ....................... 65
Table 4.14. The Enrichment of Fluency Aspect (Cycle II) ............................. 65
Table 4.15. The Result of Post-test Cycle II Speaking Skill ............................ 66
Table 4.16. The Improvement of the Students’ Learning in Cycle II ............. 67
Table 4.17. The Students’ Speaking Achievement ........................................ 70
LIST OF PICTURE

Figure 2.1. Learner Outcomes for Problem-based Learning ....................... 22
Figure 3.1. The Concept of Action Research .............................................. 32
Figure 3.2. Burn’s Concept of Qualitative Data Analysis............................. 39
# LIST OF APPENDICES

1. Syllabus of SMP N 1 Jiken ................................................................. 77
2. Research Timeline ............................................................................. 83
3. The Setting of VII C Classroom ........................................................... 84
4. The Questionnaire for Students .......................................................... 86
5. Samples of Students’ Questionnaire ....................................................... 87
6. The Result of the Questionnaire ............................................................ 92
7. The Questions of Interviewing with the Teacher ...................................... 94
8. The Transcript of the Interview with the Teacher ..................................... 95
9. The Transcript of the Interview with the Students ................................... 100
10. The Lesson Plan of Cycle I ................................................................. 120
11. The Lesson Plan of Cycle II ................................................................. 139
12. Samples of Students’ Answer Sheet ..................................................... 153
13. Students’ Note After Research ............................................................. 155
14. Field Note of the Cycle I ..................................................................... 157
15. Field Note of the Cycle II .................................................................... 161
16. The Score of Pre-test ............................................................................ 164
17. The Score of Post-test (Cycle I) .......................................................... 167
18. The Score of Post-test (Cycle II) ........................................................ 170
19. Photographs ......................................................................................... 174
20. Legalizations ......................................................................................... 179